

OUR ASPIRATIONAL FAMILY

PROSPECTUS 2021



BURNLEY
HIGH SCHOOL





How do we inspire success?

**FAMILY
AMBITION
MUTUAL RESPECT
INSPIRATION
LOVE OF LEARNING
YOU**

WELCOME TO OUR ASPIRATIONAL FAMILY

At Burnley High School, we support our students to become conscientious, high-achieving individuals, who are enriched by the opportunities we provide for them to discover their talents and passions.

Our vision is, through our school ethos, to ensure that we provide the very best educational experiences and opportunities, both in and out of the classroom environment. The students are at the very heart of all that we do at Burnley High School, and we are committed to providing a broad and balanced curriculum, through high quality teaching and learning, that broadens and strengthens students' ambitions for their lives.

Our students are happy, safe, successful and genuinely care and support one another as they progress throughout their time with us. I am committed to ensuring that our students have us as their champions, both academically and pastorally, as they progress towards becoming the best that they possibly can be and, in nurturing compassionate, well-qualified, confident young people, we create the leaders of the future.

We are delighted that our students become responsible citizens who care deeply about the community they live in, and we are incredibly proud of the amazing young adults they develop into.

Mrs. E Starkey
Headteacher

“Welcome to Burnley High School, where we welcome our students to be part of our ambitious, inspiring and caring community, a place where we ignite their imagination and instill a lifelong love of learning”

STUDENT LEADERSHIP

Burnley High School have appointed their Student Leadership Team for the next academic year. Zak Walsh is our Head Student, with Tierney Graham is BHS' Deputy Head Student. Our Assistant Head Students are Ruby Ellis, Max Grattan, Kye Allen and Oliver Massey.

The Head Student, alongside his capable leadership team are responsible for managing our Senior Prefect Team and the Prefects, ensuring duties are assigned and carried out correctly as well as acting are excellent role models and ambassadors for Burnley High School. Our Student Leadership Team will attend our school events and be part of the induction process for our Year 7s in September.

Our students went through a rigorous application process to ensure they would be the best ambassadors for BHS during Parents Evening, Open Day events and other events such as Celebration Evenings. They are passionate about ensuring the voice of our students is represented and listened to through regular student voice. They are also incredibly keen to ensure that the excellent charity work of their predecessors continues into the future and they will be involved in key decisions for our students, such as rewards trips, school dinners and Personal Development plans.



“Our teachers and the school staff really want the best for us – I know if I am not sure about something, I can find someone to help me, whether that is in my lessons or during break times. I am happy at BHS and wouldn’t want to go to school anywhere else.”

FAMILY

We care for and about everyone who joins our school community and we give all the encouragement so that our students and staff can achieve their goals and influence their own and each other's successes. We are a family that nurtures each other's talents and supports each other in all we do and the most important element of any family is that everybody feels safe, happy and welcomed.

We celebrate everyone's achievements and help each and every one of our students grow academically and personally. Our pastoral team is passionate about ensuring they challenge and support every child in their care to ensure that the five years our students spend with us are incredibly successful. From your child's Head of Year, to their form tutor, our wider pastoral team, to their SLT link, your child is surrounded by people who want the very best for them and will work to break down barriers to success.

"I love working at Burnley High School as having worked in many schools over a number of years I have worked in such a friendly and supportive environment. The students are at the heart of the school; the staff really care about giving our students the best start in life to reach their full potential."



AMBITION

We aim high and challenge our students to reach the most ambitious targets through maintaining the highest standards at Burnley High School with our students striving to achieve the best they can in order to succeed and excel in their future careers. Our students want to challenge themselves and try new techniques and methods of learning, and enjoy working collaboratively and cohesively to progress.

We encourage everyone to be inquisitive, enquiring students and we believe anything is possible for all of our students and we support them both in class and beyond, laying the foundations for our students to achieve excellent outcomes. We are incredibly proud that our most recent external results evidenced that we were academically the best school in Burnley and we will strive to ensure this continues to be the case in the future.

	Burnley High School	Lancashire	National
Progress 8	+0.03	-0.11	-0.02
Attainment 8	47.9	46.7	46.7

MUTUAL RESPECT

At Burnley High School we embrace our similarities and celebrate our differences. We work together as a team to give our best to our school, our work, ourselves and each other. Our students and staff show and receive respect in the classroom by working together to achieve classroom objectives and to respect others learning. We respect each other at BHS – we recognise we all have unique traits and talents and respect everyone and their beliefs and values.

“I love BHS because it really does feel like a family. All staff and students know each other, are extremely supportive of one another and show amazing levels of respect throughout the school. There really isn't another school like it!”



INSPIRATION

We create a positive environment in which students can explore and celebrate their talents. Our staff and students lead by example and set the standard for how to work, behave and achieve. Our students, from the Student Leadership Team to our form representatives and School council members to all of our students in every year group, encourage and inspire themselves and their peers to achieve their goals and beyond in their learning. Our students are inspirational members of our community, and role models of academia and embrace the challenges on the journey to success.

“I am so proud to work in a school where the body of staff are so inspirational, and the children are determined, passionate and overall a credit to the community.”

LOVE OF LEARNING

We encourage questions, demand curiosity, and provide an engaging education that develops a life-long desire to improve and learn more every day. We encourage our students to love learning in a variety of ways, both independently and collaboratively to achieve success.

We want our students to be engaged in learning and be motivated to learn, be inquisitive and have a desire to learn more about more. We insist that our students demand high standards from their teachers and are able to access all they need to accelerate progress.

“Since working at Burnley High School I have found that I am part of more than ‘just a school’. We truly are a community and a family, with all the ups and downs that brings; we celebrate our wins together, as well as commiserating our losses. Our ethos weaves through everything we do, from the lessons we are part of to social times. Both teachers and students care about each other in a way I have never experienced before. BHS is truly a unique place to work and I am proud to be a staff member here at Burnley High School.”



YOU

Everything we do is designed to help our students. We encourage them to take responsibility for their growth, their wellbeing and their environment, and together we will help them to become the very best they can be. We are driven to help our students to create and mould the best version of themselves and to push themselves and each other to achieve their goals and inspire others.

“I love working at Burnley high School because both the staff and students treat each other with respect and encourage each other to be the best that they can be. At BHS children are placed at the heart of all we do and each child’s individual talents are nurtured and celebrated. BHS is committed to ensuring that children grow into positive and well-rounded individuals that can be successful in their future, both academically as well as socially.”

TRANSITION

As students move from Primary to Secondary school, it can often be a very daunting time, both for students and their families. We are committed to making this a seamless transition and aim to be familiar faces by the time your child starts with us in September, through outreach work with local primaries and through visits from our staff and students. From the moment you choose Burnley High School, we work extremely hard behind the scenes with your primary school to get to know your child.

The success of your child at Burnley High School is very reliant on a positive working relationship between you, the parents/carers and the school. From the foundations of a positive partnership, we will grow high aspirations and resilience in our young children to allow them to become the very best they can be, both academically and personally. We have strong values and very high expectations, coupled with high academic standards and expectations and we work hard to ensure the young people in our care feel empowered and successful, with a toolkit to allow them to tackle any challenges they may encounter.

Whilst we are committed to ensuring the highest standards in the classroom, we also want to ensure your child receives a well-rounded education that extends outside the classroom door, with opportunities for extensive charity work, many educational visits and our partnerships with local colleges and universities.

“BHS really is a family, everyone looks after each other and you can always find a friend or a teacher to talk to, but at the same time, our teachers really push us to do the best we possibly can.”

CURRICULUM

Our curriculum at Burnley High School is broad and balanced and provides our students with the right option choices and guidance to ensure they make the next steps the best steps as they move forward in their future education and careers. We follow the National Curriculum in all subject areas and enhance this further with content appropriate to our context. Our lessons are exciting, engaging and challenging, with the needs of all met. Our students are all taught skills to enable them to become independent and inquiring students as well as resilient and able to apply their knowledge and understanding to various contexts. We work hard to ensure your child is prepared for their life at Burnley High School and beyond.

SEND

Our small SEND team works hard, under the guidance of our SENCO, to ensure students with additional needs have equal access to the curriculum and can work towards meeting their full potential. Our team has dedicated staff who provide targeted support for your child.

FACILITIES

Our school benefits from a new school building, with excellent facilities and resources that allow us to create an exciting environment for learning in specialist classrooms that are high quality and fit for purpose.



ADMISSIONS

Burnley High School has an agreed admission number of 120 students in Year 7 in 2022/23. All preferences will be considered equally. If the number of children requesting admission does not exceed 120, then all of the children will be admitted. If the number of children requiring admission exceeds 120, then the admissions authority (the Academy Trust) will consider all preferences equally against the oversubscription criteria shown below.

Process of Application

Applications for places at Burnley High School will be made in accordance with Lancashire County Council co-ordinated admissions arrangements and will be made on the Common Application Form provided by and administered by the child's home LA. The school will use the following timetable for admissions applications:

- September to October 31st 2021 – Applications for September 2022 admissions can be made via the LA admissions process by either applying online on the LA website or by completing the Common Application Form, available from www.lancashire.gov.uk (search for 'school admissions').

Oversubscription Criteria for Burnley High School

Where the number of applications for admission is greater than the published admission number, applications will be considered using oversubscription criteria as detailed below. It is important that all information presented on the application form is correct and verifiable. Burnley High School reserves the right to withdraw an offer of a place if it has been made on the basis of misleading or false information presented on the application form – this would be treated as a fraudulent application.

Oversubscription Criteria – Year 7

After the admission of students with a Statement of Special Educational Needs/EHC Plan where Burnley High School is named on the statement, the criteria will be applied in the order in which they are set out below:

1. Looked after children and previously looked after children at the time when preferences are expressed and who are still in public care at the time of their admission to school, and those who have been previously looked after
2. Children on the Parent Group list. As Burnley High School was created through the Free School process, dispensation has been granted from the Secretary of State to prioritise the admission of children whose parents made a significant contribution to the application, set up and running of the school, as set out in Charity Law.
3. Applications for siblings
4. Children of staff employed at Burnley High School for 2 or more years at the time at which the application for admission (s) is made and/or the member of staff has been recruited to fill a post where there is demonstrable skill shortage
5. Straight line distance between the child's home address and BHS – this distance will be measured by the Local Authority in a straight line between the home front door and the main entrance gate of the school using a computer.

Please note children with a Statement of Special Educational Needs/EHC Plan naming Burnley High School in particular will be admitted before all other applicants. Admission numbers will be adjusted to take this into account before the remaining places are offered to other applicants. Where there are more applicants for the available places within categories 1 – 3, then the straight-line distance as described below will be used as the final determining factor, nearer addresses having priority over more distant ones. If oversubscription occurs in category 5 and home to school distance is equal, rank order will be determined by using random allocation. This process will be independently verified by a person who is independent of the admissions process. Where this applies to twins or other multiple births, the school will consider if it can accommodate the additional child(ren) on a case by case basis.

Operation of waiting lists

Where there are more applicants than places available, waiting lists will operate for each year group according to the oversubscription criteria shown above and without regard to the date the application was received or when a child's name was

added to the waiting list. Children with statements of special educational need/EHC Plan will take priority over children on a waiting list. Waiting lists for entry to Year 7 in September 2022 will be maintained until the last day of the Autumn term. Parents wishing to remain on the waiting list after this date must write to Burnley High School by 31 December, stating their wish and providing their child's name, date of birth and the name of their current school. After 31 December 2022, parents whose children are not already on the waiting list but who wish them to be so must make an application through our in-year admission process. Waiting lists for other year groups will be reviewed termly.

Late applications for admission

Where there are extenuating circumstances for an application being received after the last date for applications, and it is before the governors have established their list of students to be admitted, then it will be considered alongside all the others. Otherwise, applications which are received after the last date will be considered after all the others, and placed on the waiting list in order according to the criteria.

Appeals

The School shall ensure that parent(s)/carer(s) will have the right of appeal to an independent appeal panel if their child is refused a place at the school. The appeal panel will be independent of the school. The arrangements for appeals will comply with the School Standards and Framework Act 1998 (as amended). The determination of the appeal panel is binding on all parties.

The school will act in accordance with and will ensure that the independent appeal panel is trained to act in accordance with all relevant provisions of the School Admissions Code and the School Admissions Appeals Code published by the DfE as they apply at any given time to academies and with equalities law and law on admissions as they apply to academies. For this purpose, reference in the codes or law to "admissions authorities" shall be deemed to be references to the governing body of the School.

Details of how to appeal will be included in the letter advising that a place has been refused. The school will provide information for parent(s)/carer(s) about the appeals process.

Address of student

The address used on the common admission form must be the current one at the time of application, i.e. the family's main residence. If the address changes subsequently, the parents must notify the school. Where the parents live at different addresses and there is shared parenting, the address used will normally be the one where the child wakes up for the majority of Monday–Friday mornings, Parents may be asked to show evidence of the claim that is being made for the address i.e. identity cards. Where there is dispute about the correct address to use, the governors reserve the right to make enquiries of any relevant third parties, e.g. the child's GP, Council Tax Office, Electoral Registration Office or Child Benefit. For children of UK Service personnel and other Crown Servants returning to the area, proof of the posting is all that is required.

Additional Information

'Previously looked after' refers to children who are looked after, but ceased to be so because they were adopted or became subject to a residence order or special guardianship order. It is incumbent upon applicants to provide the necessary supporting evidence. Siblings include stepchildren, half brothers and sisters and adopted and foster children who are living with the same family at the same address. Consideration will be given to applying the sibling rule to full brothers and sisters only who reside at different addresses. This will be entirely at the discretion of the school and will take information and evidence provided by each applicant into account and will also examine other relevant issues i.e. location of each sibling's address and the distances to all relevant schools plus the effects of using discretion on other applicants for a school. A child will be eligible for consideration as a child of a staff member when their parent(s)/carer(s) confirm on the application that they have been employed at Burnley High School for 2 or more years at the time at which the application for admission is made.

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An Education Partnership Trust School

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