



Education
Partnership
Trust

Creating outstanding schools
which transform learning, lives
and communities

CAREERS PROVIDER ACCESS STATEMENT



Document Control

This document has been approved for operation within:	All Trust Establishments
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Aims

1.1 This policy statement aims to set out our school’s arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2.0 Statutory requirements

2.1 Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

2.2 Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

2.3 This is outlined in section 42B of the [Education Act 1997](#).

2.4 This policy shows how our school complies with these requirements

3.0 Student entitlement

3.1 All students in years 8 to 13 at Burnley High School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

4.0 Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact:	
Craig Brandwood	Careers Lead
Telephone	01282 681950
Email	cbrandwood@burnleyhigh.com

4.2 Opportunities for access

DURING COVID 19 RESTRICTIONS ALL ENCOUNTERS WITH EMPLOYEES WILL BE CONDUCTED VIRTUALLY WITH THE OPPORTUNITY FOR OUR STUDENTS TO ENGAGE AND ASK QUESTIONS

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers.

In the following table, outline examples of the opportunities provided for training and education providers to speak to students and/or their parents/carers.

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 7	<p>Personal development sessions regarding employability skills and labour market</p> <p>Guest speaker College</p>	<p>Children have a continuation of careers and guidance information in lessons as well as developing their knowledge of employment through guest speakers.</p> <p>Careers focus in personal development</p>	<p>Children have a continuation of careers and guidance information in lessons as well as developing their knowledge of employment through guest speakers</p>
YEAR 8	<p>Guest speaker College</p> <p>Personal development sessions regarding employers, labour market and choices</p>	<p>Children have a continuation of careers and guidance information in lessons as well as developing their knowledge of employment through guest speakers</p> <p>Careers focus in personal development</p>	<p>Children have a continuation of careers and guidance information in lessons as well as developing their knowledge of employment through guest speakers</p>
YEAR 9	<p>Guest speaker College</p> <p>Personal development sessions regarding employers, labour market and choices</p>	<p>Guest speaker – employer focus</p> <p>Apprenticeship</p> <p>Careers options linking to school options</p> <p>Careers focus in personal development</p>	<p>Children have a continuation of careers and guidance information in lessons as well as developing their knowledge of employment through guest speakers</p> <p>introduced to the Local Labour Market information to support choices for key stage 4 options</p>
YEAR 10	<p>Careers Day - Young enterprise delivery</p> <p>Personal development on careers</p> <p>CV writing workshops</p>	<p>Information, advice and guidance from external company</p> <p>Children have a continuation of careers and guidance information in lessons, visiting employers and departmental trips</p>	<p>Mock interviews external visit from further education establishment.</p> <p>Work Experience</p>
YEAR 11	<p>External Information Advice and Guidance.</p> <p>College personal development session for CV writing and College/training provider applications.</p> <p>Children have a continuation of careers and guidance information in lessons, visiting employers and departmental trips</p> <p>Work experience</p>	<p>Trips to HE providers to link further education to careers progression.</p> <p>Interview skills and mock interviews</p> <p>Further College application workshops available.</p>	<p>Children have a continuation of careers and guidance information in lessons, visiting employers and departmental trips</p> <p>Further help with supporting with applications to FE establishments.</p>

Please speak to our Career Lead to identify the most suitable opportunity for you.

4.3 Granting and refusing access

Students will automatically be granted access to careers activities throughout the year, providing they demonstrate the correct behaviours, effort or attitude.

Students may be refused access to specific activities such as trips and work experience if they do not demonstrate the correct behaviours, effort or attitude.

4.4 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

4.6 If an in-school meeting is arranged: The school will make the main hall, classrooms, or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team. All meetings will be in line with health and safety guidance for COVID 19 at that time.

4.7 If it is appropriate for a virtual meeting to go ahead: The school will make the arrangements with the IT support team to provide technical support and ensure that the live or pre-recorded session can be accessed by our students and staff.

4.8 Providers are welcome to send a digital/hard copy of their prospectus or other relevant course literature to Craig Brandwood. This information will then be distributed through our online homework platform and careers library.

5.0 Links to other policies

- Safeguarding policy
- Careers policy

6.0 Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Beth Byrom.

The Trust has overall responsibility for the effective operation of this statement and for ensuring compliance with the relevant statutory or Trust framework. The Trust has delegated day-to-day responsibility for operating the statement to the Central team, the Local Governing Body and the Headteacher of each Trust school.

At every review, the policy will be approved by the Local Governing Body.