Catch Up Premium 2018-19 Impact

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The year 7 literacy and numeracy catch-up premium is additional funding given to schools to support year 7 students who did not achieve at least level 4 (now 'expected standard') in reading or maths at the end of Key Stage 2. The actual catch up funding figure is yet to be confirmed for 2018-19, but is assumed to be in line with previous years.

In 2018-2019, we have used the funding in the following ways:

Funding Usage	Description	Impact
Reading Intervention Group	Reading intervention will take place during form time – each pupil will be linked with an older peer mentor who will listen to them read. New reading texts will be purchased in order to facilitate this.	During this year, we have changed to programming in which we test student's reading ages, due to the old testing proving to be inaccurate. Therefore we are unable to compare reading ages.
Form time classics programme	At identified times of the week during form time, the whole form read a classic book guided and unpicked with their form tutor	Confidence in year 7 students during form time reading improved. Teachers worked on student's oracy skills during this reading time. This helped students build confidence, resilience and decoding skills.
Year 7 English Intervention	An external tutor comes into school to work with small groups of students who didn't meet the expected level	Due to unforeseen circumstances, this did not happen.
Year 7 maths intervention	An external tutor comes into school to work with small groups of students who didn't meet the expected level	Due to unforeseen circumstances, this did not happen.
Resources for pupils with low literacy levels	Coloured overlays, low challenge high interest books etc	SEN students improved their engagement with text.
Staff training	IDL training for LSAs NQT/SEND training	Staff were given the tools to improve the delivery of literacy within their classes-including the delivery of form readers.