

# Complaints and appeals procedure (exams) 2019/20

This procedure is reviewed annually to ensure compliance with current regulations

Approved/reviewed by

Victoria Povey

Date of next review September 2020

# Key staff involved in the complaints and appeals procedure

Role	Name(s)
Head of Centre	Victoria Povey
SLT Members	Phillip Walmsley/Claire Cragg
Exams Officer(s)	Janine Nicholas

# Purpose of the procedure

This procedure confirms Burnley High School 's compliance with JCQ's General Regulations for Approved Centres 2019-20, that the centre has in place a written complaints and appeals procedure which will cover general complaints regarding the centre's delivery or administration of a qualification.

# **Grounds for complaint**

A candidate (or his/her/parent/carer) may make a complaint on the grounds below:

## Teaching and learning

- Quality of teaching and learning, for example:-
  - Non-subject specialist teacher without adequate training/subject matter expertise utilised on a long-term basis.
  - ► Teacher lacking knowledge of new specification/incorrect core content studied/taught.
  - Core content not adequately covered.
  - Inadequate feedback for a candidate following assessment(s).
- Pre-release/advance material/set task issued by the awarding body not provided on time to an exam candidate.
- ► The taking of an assessment, which contributes to the final grade of the qualification, not conducted according to the JCQ/awarding body instructions.
- ► The marking of an internal assessment, which contributes to the final grade of the qualification, not undertaken according to the requirements of the awarding body (complainant should refer to Burnley High School's *internal appeals procedure*)
- Burnley High School fails to adhere to its internal appeals procedure.
- Candidate not informed of his/her centre-assessed marks prior to marks being submitted to the awarding body.
- Candidate not informed of his/her centre-assessed marks in sufficient time to request/appeal a review of marking prior to marks being submitted to the awarding body.
- ► Candidate not given sufficient time to review materials to make a decision whether to request a review of centre assessed marks.

#### **Access arrangements**

- Candidate not assessed by the Burnley High School's appointed assessor.
- Candidate not involved in decisions made regarding his/her access arrangements.
- Candidate did not consent to personal data being shared electronically (by the non-acquisition of a signed Data Protection Notice).
- ► Candidate not informed/adequately informed of the arrangements in place and the subjects or components of subjects where the arrangements would not apply.
- Exam information not appropriately adapted for a disabled candidate to access it.
- ▶ Adapted equipment put in place failed during exam/assessment.

- Approved access arrangement(s) not put in place at the time of an exam/assessment.
- ▶ Appropriate arrangements not put in place at the time of an exam/assessment as a consequence of a temporary injury or impairment.

#### **Entries**

- ► Failure to clearly explain a decision of early entry for a qualification to candidate (or parent/carer).
- Candidate not entered/entered late (incurring a late entry fee) for a required exam/assessment.
- Candidate entered for a wrong exam/assessment.
- Candidate entered for a wrong tier of entry.

## **Conducting examinations**

- ► Failure to adequately brief candidate on exam timetable/exam regulations prior to exam/assessment taking place.
- Room in which exam held did not provide candidate with appropriate conditions for taking the exam.
- ▶ Inadequate invigilation in exam room.
- Failure to conduct exam according to the regulations.
- Online system failed during (online) exam/assessment.
- Disruption during exam/assessment.
- ▶ Alleged, suspected or actual malpractice incident not investigated/reported.
- ► Eligible application for special consideration for a candidate not submitted/not submitted to timescale.
- ► Failure to inform/update candidate on the outcome of a special consideration application.

#### **Results and Post-results**

- ▶ Before exams, candidate not made aware of the arrangements for post-results services and the accessibility of senior members of Burnley High School staff after the publication of results.
- Candidate not having access to a member of senior staff after the publication of results to discuss/make decision on the submission of an enquiry.
- Candidate request for return of work after moderation and work not available/disposed of earlier than allowed in the regulations.
- ► Candidate (or parent/carer) unhappy with a result (complainant to refer via Exams Officer to awarding body *post-results services*).
- ▶ Candidate (or parent/carer) unhappy with a Burnley High School decision not to support a clerical check, a review of marking, a review of moderation or an appeal (complainant to refer via [insert who] to the centre's internal appeals procedure).
- ▶ Burnley High School applied for the wrong post-results service/for the wrong exam paper for a candidate.
- Burnley High School missed awarding body deadline to apply for a post-results service.
- Burnley High School applied for a post-results service for candidate without gaining the required candidate consent/permission.

# Complaints and appeals procedure

If a candidate (or his/her parent/carer) has a general concern or complaint about Burnley High School's delivery or administration of a qualification he/she is following, we encourage him/her to try to resolve this informally in the first instance. A concern or complaint should be made in person, in writing to the Headteacher.

If a complaint fails to be resolved informally the candidate (or his/her parent/carer) is then at liberty to make a formal complaint.

## How to make a formal complaint

- A complaint should be submitted in writing by completing a **complaints and** appeals form.
- Forms are available from the Examinations Officer Mrs Nicholas.
- Completed forms should be returned to the Examinations Officer.
- ► Forms received will be logged by the centre and acknowledged within 3 calendar days.

## How a formal complaint is investigated

- ▶ The Head of Centre will further investigate or appoint a member of the senior leadership team (who is not involved in the grounds for complaint and has no personal interest in the outcome) to investigate the complaint and report on the findings and conclusion.
- ► The findings and conclusion of the internal appeal will be provided to the complainant within 2 working weeks.

#### **Appeals**

Following the outcome, if the complainant remains dissatisfied and believes there are clear grounds, an appeal can be submitted.

- Any appeal must be submitted in writing by again completing a complaints and appeals form.
- ► Forms received will be logged by Burnley High School and acknowledged within 3 calendar days.
- ▶ The appeal will be referred to the Chair of Governors for consideration.
- ► The Chair of Governors will inform the appellant of the final conclusion in due course.

# Complaints and appeals form

FOR CENTRE USE ONLY

Date received

Reference No.

Please tick box to indicate the nature of	of your	complaint/	'appeal
---	---------	------------	---------

•						
Complaint/appeal against the centre's delivery of a qualification.  Complaint/appeal against the centre's administration of a qualification.						
Name of complainant/appellant						
Candidate name if different to complainant/appellant						
Please state the grounds for your complaint/appeal below						
If your complaint is lengthy please write as bull dates, names etc. and provide any evidence you	let points; please keep to the point and include relevant detail such as 1 may have to support what you say					
Your appeal should identify the centre's failure teaching and learning which have impacted the	to follow procedures as set out in the relevant policy, and/or issues in candidate					
If necessary, continue on an additional page if thi	s form is being completed electronically or overleaf if hard copy being completed					
Detail any steps you have already taken to resolution to the issue(s)	resolve the issue(s) and what you would consider to be a good					
Complainant/appellant signature:	Date of signature:					

# Complaints and appeals log

On receipt, all complaints/appeals will be assigned a reference number and logged. The outcome and outcome date is also recorded.

Ref No.	Date received	Complaint or Appeal	Outcome	Outcome date