dramp str	_					1				
	Term HTSS HTSS	Key Thomas (Indeed) EXECT In the first instead in the classic bears have to make different integers using a sequent group splin of skills. Students show half are freely make a second some of latestake and imaginals that which is shown from a second some of latestake and imaginals that which is latestake and imaginals that which is latestake and integers the group specify of the KK, Calaboric latest by wear a ching population in the EK and around the world are impact to exceed a second specific and the second specific and around the world are impacts of the second specific and around the second specific and around the second specific and promoting of this second specific and around the second specific an	December	NET National Controllers Links NEE & Qu. GCNE Specification Links Interpret Crimense Loreny maps in the classroom and the hold, including	Assessment Objections	Fundamental Skills Geographical may skills - Sking able to read a may and give	Meanupiers i and i tipur grid referencing - purhase is go along the corolar and the age the stain; - not the other	SMSQV undamental British Values Units SCCAL: Many opportunities are given within Engraphy Insuess that allow	Careers Contral/Opportunities Careers Reading a map and location boundary term Mint Manufacture	Computing Library Numerous Opportunities Computing - SMARKY - Houllaber Smite.
1	Discounty: Fantang Island: Emgraphical map shills and The UK.	foundation before they can start froming about different places. Students create a fortung island where they have to use all	school.	using grid references, and scale, topographical and other thematic mapping, and arrial and validitie photographs.		Geographical map visitis - Being ablario read a map and give directions, using SE map symbols, layer shading sentence lines, spet beight, 4 and 6 grid referencing, walls and surgans directions.	along the contriber and the up the stains - not the other easy around. Africa is a continent not a country.	NOOM: Many approximation are given within farge spin beaness that allow problems wishing and thinking-publis. drawling pumple around a roay using compares points girl of referencing and length. The small as lend for instead of the UCC or solidation that which would. ICCML SIGNATURE in the purple of plants in UCC in research and the small. ICCML SIGNATURE is "the impacts of plants in UCC in research in the shall be small. ICCML SIGNATURE." The impacts or plants in UCC in research in the shall be small as a small and the shall be small as a small partner as a student.	Jone, Allet, Navy, Tree Flammer, Leval Crumoli. Programme Manager Jolius Pendle, Flavilo Pollution - United	Steary Statesh are market on CPSC demogrand the half-term and keyword definitions.
	ì	seed was not seed for the control of	to create a facility tributed and a story that directs their teacher around the follows oring all the falls they facent this term such any experience this term such any experience (approximating, notices) lines,	Use Engraphical Information Systems (EEE) to sine, analyse and interpret places and date.		Mars shills - shadonis sun locate the 7 continents of the good and 5 content and the lines of lightest-and longitude and house it find the continuous of different places in the world. Shadonis can have the	The countries that make up The LK.	in UK rivers and our revenue. What could be done us a solution.	Utilities and Charleton such as Green Please.	sulpid-elementy universit compan direction.
	i	Students will identify the countries that ender up The SEC and capital cities to gain a sense of place. Students then shally the population of The SEC and how an increasing population has impected SEC rivers with plantic and how that impacts our mones. Students are length the importance of respoint or previous are sended as well.	spot beight, grid referencing scale and compass directions	mays amiliations.		countries that making The UK. Geserbing and Explaining: Builants explain how the				
18.7	HT26 HT26 Journey Through The world.	OCID." As the first large in hearing properly self in the end state that the man had, must be hardy home properly with some adoption. But the best between the properly with some properly and the end of the end	fumnative assessment NGA. Diaryonity Explaining life in a sturn in India.	Numan geography relating to population and urbanisation.		pagazana series or of the characteristic of the control of the con	Scools to indels and Europe. India lan't just a poor emerity.	MONU. We explore issues of powerly and the development of slums refugers to develop companion, respect and to be some	Caners: Red Cross, International Aid, Blassier Central, Trans Planner and Salanier Respoling Eart Coordinator Presenty Child - Bradland	Computing : SMAKK : NouTube Sinits.
	HTSS: interesting India . HTSS: Non-		HISE: Summative text with seried questions from excitigite shador textex order/ explain and come to a	Intend their locational investings and despensively spetial assertment of the secrific resortion uningresses of the secrific terms on Inda's key physical and human characteristics, countries, and region cities.		Gefore long group uphical terms.		MOSAL: We explore its sense of powerly and the disologuement of dutum enlagement descriptions of the disologuement of the sense of the disologuement or required antifoliation and disologuement of the disologuement of th	Recycling Earns Countinator Passetty Child - Bradford	DAC droughout the half arm and key word definitions. Summary Students use graphs to
	sool around the sools.	NEBE: Can see engine rike physical and komen geography of indical findents will use that page quitted which be described solich learnine, regime integrating, filter the behave and registers. Underthe registerestand resource in feature, findent and described with a solic properties and solic learning to have brought and published before the feature of the description and solic properties for his house place before the properties and the solic properties are solic properties for the properties of the solic properties and the solic properties are solic properties and the solic properties and the solic properties are solic properties and the solic properties and the solic properties are solic properties and the solic properties are solic properties and the solic properties are solic properties and the solic properties and the solic properties are solic properties are solic properties are solic properties and the solic properties are solic properties and the solic properties are solic properties are solic properties and the solic properties are solic pro	from Lastikal filters and on fluoria/ India/ Dubai and Chemistyl.	Human geography relating in the use of national resources.		Sopiain lary geographical incom- soch as migration and resource management. Come is a judgement on whether		SIGNAL Denoid modern power go ahead after the Chevoley Shanke? CASSE: Students barn about how people		
18.7	HTSS HTSS Ecosphiens around the world!	NESSET: Students should plained blacons and how they must as an exceptions, this becauses their understanding of the auridate activate Students in Students realized means of Students and deformation controlled to "Day gains under understanding of Students and Law (Students and Students Stud	HTSS evenued place ferropage articless The deases fainheres	Wineher and alimate, human geography rotating to: the use of rational resources (regging/intening) understandard (regging/intening) processes interaction influence, and		Buildian that knowledge at globes, maps and allows and apply and strong this broadering shally a sariety of countries.	Exequiens follow a patient across the world.	CATUR: Students transaction different disease Tribes and hearthey live in the Bainforms.	Conservation, Social valuability, Store Guide, Chardy WileY, FSC, Scientist Rainterest Conserva.	Computing - DM-MAX - NewTwise Strike.
	ì	we space in intercognising or instruction to content or content of content of content of content or	HTSB: Commutive levi - Text with varied quantions from all legion length this year proposed produce to described explaint judgment and compare map annially, and	processes interaction influence, and change landwagen, environments and the climate, and how human activity retires		countries. Septials how the climate impacts the septials not as area using analysing climate graphs using mean materials.	dil deserte der Tjunkheur samil	SACHAL - Decold the rainforms be chapped down? SPECTALL - The shody of Geography is	Comme.	DAC droughout the half term and key word definitions. Numerary: Analysing graphs for
	ì	using limitared as a control state.	explain/judgement and compare map annihib, and journey through the world.	on effective functioning of natural systems. Detailed contribute of The January fainthment, Analysis Desert and		Describe the climate in each bisme.		DVECTALL - The short of Geography is promoting a some of worder and facetonize with the physical and faceton merit. An understanding of scalarity as important aspect of Geography and how small shapes in climate can have far reaching consequences.		defendation and climate.
	i i			Rainthored, Anabian Doseni and budiased, broading on their, key physical and buman sharesteristics, countries, and major allies.		Replain adaptations in the desert and TSF deformation cause effect and response.		reaching consequences. SCCAL: how can rainformin be containedly managed? Now can burdon be		
	ì			Haza Konsinge Union havi geographical similarities, differences and links between places through the shady of human and physical geography.		Biglain year spinion: should deformation happen in 1977 Budents explain some appartunities and challenges in hel		Hanages in Industrial		
	ì			grography. Key physical and human shanasteristics of polar regions.		and cold descrip.				
NA.E	HTSA HTSA Resilies Earth - Flate testantics.	DESET: Your St. Eastfore which will be the ECV and from your 7 to see what content they have refuted and what they have should be included. As shallows, Enchand with a horson gang-uphy project shallows, are receiving only a hearthy physical project. Students, need to	HTLL: Eastline assessment EDV 7 test. HTLE: Journal place using continuous drift practical socialisms.	Physical geography relating to- geological timescales and plate technology racks - Continental Orth.		Allow shifts. Build on their invalintige of globes, mays and atturn, and apply and develop this invalintige shally a sariety of countries.	Earthquales, and volumes, earth happen anywhere in the world.	SOCIAL By Inserting about amounting national macurement. He global discrime, sholenin, have a "serul" moment and their develop their empathy solds, and flexings of sensors, empiry and problems salar bless. Else how and solly it has do the continuely mount! - Pumpse.	Careers - Sels, mulagist, Red Cross, Bid Work, Reporter, Geologist and Tour guide.	Computing - SAMMARK / GK-maps Venilabe Silvary - Shalook are marked on
	ì	Seamment in the first and the seam by section to the sea and an extra contract to the sea and are proposed. When removed the sealing has the field by their reading concerned regulately, colorating, boundaring and manadesist coupts. They will be sell the sealing the district the first different principles and within his sealing and seals and the field the sealing and the season	mericheni.	glaciation. Understand has burner and physical processes interestin influence, and		invalue of volument and ne-frequien, around the world, using maps and allan.		Elle hour and why? How do the continues mount? - Panger MOREL: How store of Elevent levels of		somi definitions, - model anywers. Math - Problem solving - who are velocities and northquales locate
	ì	bellumen and change landwages and moleconomies. We have bits at the size of year if as it is a larger concept belows and students nejoy-violging-natural housests. SISMS: Pairs between, when two of the Earth, plate margins, some shody of colonies enoption. Cause, offers and enoporate is a MC and IC contributation and comparison made.		shange landscapes, environments and the climate; and have human activity retires an effective functioning of natural systems.		Describe the ey of continental shift. Describe the basents that assures at		MONA: How days different levels of smallshipped the responses to natural hazarsh.7 Students focus on International and expatitly.		in dusies - interpretation maps.
	ì					different plate margins. Explain the impact of natural hazards on humans. Supports				
10.5	HISAHISA	OCIN' State in visit the commit development in the until so they can develop remarks and develop between administration.	MS nin summer	Nones perpuths relative to		Section in Nationals. Compare an earthquake in Haly Students define MCASS and UC and	Manay ISWI hall the only	SCOMMONE Factories for white	Carrens (Fairtrade	Consultry 1M-MARK / GS rear
	Development Chara's development Joh senters and Fair	ATEX.* Under the control of the company of the control of the cont	Explain how fairheale can militar the development gap, by creating an informative pooler.	Human geography relating to divelopment, economic activity in the primary, uncondary, lettiary and quality and the use of natural resources.		Budmis define HC/NIE and UC and locate them on a world map using an allas to help. Budmis explain manamis and	sury to resource hose descripted a country is.	SOCIAL/ANDAL Particular Tair price was tilly. Thould payd the payd a fair particular to the payd and the payd a fair particular to the payd and the payd a social payd and the payd and the payd a social payd and the payd power to the payd a smooth the sent fair y wholly the social payd and the payd power to payd a smooth the sent fair y wholly the social payd and the payd and the payd a smooth the payd and the payd a smooth the payd and the payd a smooth to payd a payd and the payd and fair the payd and the payd and payd payd and payd and payd and payd and payd and payd and payd and payd and payd and payd and payd and payd and payd payd and payd and payd and payd and payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd payd	Compilant, Marketing . Opens up discussions alamb jobs in each senter Primary wil. familing del. Sentendary car manufacturing. Sentery Narue, Senter, Souther, Souther, Senter, Senter	Vacinitie Literary Students arrangelation DVC throughout the lammand key
	trade	Development halos (HD). Condeposes will be visible through using these shirts as a servision.	HISE: Summative levi variety of question 1/2/1/4/ 6 mark questions with recap from year 7.			with an grown national income (CAI) per head, birth and death wire, infant martiality, life experiency, people per disclor, literary-wire,		indicators and how they vary around the sortifications grow national income (OA), birth and death rates, infantimentality, life expensionary gaugin per decise, liferary	car manufacturing. Smilary: Harse, Stacker, Doctor, Hotels, Stacel and Searcom Qualercary.	Math - Bathelins - CRI per head, birth and death rates, infant mortality, life expeniency, people
	i i					Geodopment Index (HGI). Budents describe what Fairtrade is and explain why it is good for		Envelopment Index (HEI)	Gaming	safe sarier, Human Development Index (NDI).
	i i					Shane. Students compare their life in the UK companed to life in a UC Students define the different job				
	i i					writers and link it to how developed the asserby is				
W. K	HTSA HTSA	INIX. Industry will study contracting global bissons update regions and global landscapes. Districts their global bissons a place region and global landscapes. Districts have depend on the Wards introduced how the entertainty in the study of place and the study of	PESS downard Piece - Create a conto sinip to show how the glacial leadyrican change.	Physical Geography relating to geological Geography Technology, sensitiving and soils; sensitive and climate in polar regions.		Build on their knowledge of globes, maps, and allows, and apply and structup this lensed edge.	The LK more aerolite sugh The lor Age.	Social - Students have to explain different groups epinions on bourtum.	Tourism, Communition, Geologies, Service Seder and Hospitability.	Computing - Snalps is of results an inputing information in to graphs on most.
	The power of iter- Glantation and Fieldwork in The Lake State of	amouti from, Budeshy go are Meldey in The Lain Chich clink or a reward throug glast id substance in well like Way or the Samera Seas Associated Seas Associate	glacial leadprison change. HESE - Endod practical, previous leaving from year SEE is used.	Numan Emgraphy relating to the use		develop bis invalinties. Students describe the extent of the ion age on a map of The UK.		Culture - Finisheris - To enhance cultural assertment of rural glaciated areas and explore a glaciated lambscape.	and Hospitability.	on most. Ultrary Students are marked on UNC throughout the term and key autil definitions. I make anywers.
	ì	waluation. Budenk visit a Tannand investigate how glastellanshapped throbape efficient in the abresson, tory will complish pedial-tan namin and environmental quality surveys refelling to the impacts of bordon in the area.		ahosy faming in the latesty motor ten- tors human and physical presences, interest to influence, and change (analyzages, mulmanumbs and the		Students explain lay glacial presences.				Math - polinirian count - and yell - averages and comparisons of the different sites.
	ì			on effective functioning of natural spalers. Interpret Ordnance Survey maps in the		communicate with a nargeral data partness through superiorum, of Baldoor's that deepen their understanding of geographical				
	ì			interport Ordeance Europy maps in the decreases and the field, including using gold orderesses, useds, tempt spikes and other bimestic mapping, and arrival and usefulling photographs. As a forest and usefulling the People's and Information Spalesses. (EUI) or rises, available and interport plants, and dates.		processes. Queing their fieldwork to The Lake Dishrist shadows with Eastellar Tere and investigate how glastellar shanged the shape of the Land step complete positivities recents and				
10.0	HTSA	DESM: This sorts of mork appears bladenic ages, in the inequalities that with insulting throughout the morid and in that home	HTLL Newpaper article on			Build on their knowledge of globes,	Burning's milks shut down	SCCSS students will appreciate the	Careers Traffic	computing SAMMERY / Free Tube
	9715 See 9 - XTLL Urban Dange - Binde landro 5 Burdey	CRIST This sent of early approximately expent for exequalization that exist incides throughout the world and in their house. They also gain understanding of what just the year do in Binaring. This Buden's depressable production in the and why this politic georgeopartical, shaded in police the opportunities and shadings, or definitely their incident world in the production of their producti	PTIL: Newpaper artists on orbanismen in Nis and Burniny. PTIR: Communities assessment gen hills and a seriety of question 1/2/16/16 mark services.	population and orbanisation. Senso shops: South Smarine: No: NEE Installan and orbanisation. South on their broadings of globes,		maps, allows and apply and develop fire invalidity. Students explain the apportunities.	heavered globalisation.	differences and similarities between people's visus of the world, in environments, societies and cultures. They will develop their knowledge and understanding of peoplephical concepts.	Management, Sonial radiality, Recycling, Town Planner, Local Councillar	satellitemaps / GK. Silmary Students are marked on DVS: droughout the termand key aund definitions - model arrows.
	1		partitions 10/81/4 mark	-agramiation		Buden's explain the apportunities and shallenges caused by orbanisation in Sia. Buden's explain how the urban aros, in the UK have shanged.		procurations, the other arts and according to a will develop their immediagness of understanding of geographical commits and approximate the reference of these emergic is not changing sureful. Develop emport and information of these with sillness is faith and information in without faith and information in and demonstrate skills and attitudes that		Math - Bathilin analysing and interpreting graphs.
	1					Students locate major cities, in The UK uning geographical skills and explain how they have green.		and demonstrate skills and attitudes that will allow them to perticipate fully in and contribute positively in life in modern finites.		
	1					Students sholy unlaw shange in Sunday and replain the presences of detectable talked toward the impacts of this on their team.				
L				L						
	FEE - françaisme. Dramition year! 3000-3001 manif	1979 T. Buden's study global kinnes and how they werk as an exception, this broaders their understanding of the world around then Buden's make a world desirium "should deferentation continue". They give a sider understanding of the world environments around the North. 1979 T. In this world is students will study broader supplied to deferm to detail forced process. In a part to def. They will study to continue to what students will study broader supplied to defeat the continue on the desarrow as a secretable. They will	HTLE: Exemplify assessment growthills and a satisfy of question 1/0/16/6/mark questions.	Window and climate, human gaugesphy relating to: the saw of natural resources (lagging/bining) understand himse human and physical prostocus interaction influence, and shange and continuence, maintenances and the		Build on their knowledge of glokes, maps, and allows, and apply and structup file. Installedge study a saciety of countries.	Econyalems billow a pattern across the world. Trees are important!	CATOR: Bulletis transition different drawn Tries and hearthry live in the Bainforms. MORE: Design the rainforms brishnessed	Conservation, Social nability, Star Golde, Chardy WWF, FIC, Scientist Rainforms Conserva.	Computing SMAKK: Nucluise Sinks. Silvery: Statests are marked on SPAC document.
	to include ecospolems as transition year soil have missed autom it.	SMME: In this project, students will sharp impried understands in detail broading on the foreset on a prostately. They will study climate, designing, and defensations in course defend and imageness. They will also have a lesson for first Exerci- tanting either Sahara climate graph, careel and carbon adoptations.		unintriviated near features and popularity presentation information influence, and shange familiary and have dismate, and have dismate, and have formate activity votice on effective features of relative of votices. Or including of natural systems. Ordinated contribute of the dynamic		countries. Inplain how the climate impacts the segritation of an area using analysing climate graphs using mean made and resilan.	All deserts don't just have same!	MOREE - Denied the rate for each be chapped dean? DENIESE - The short of Empraphy is promiting a sense of worder and		
				functioning of natural systems. Detailed cone shody of The January, fainthmed, Edward Seweri, Incoming on their Jury physical characteristics.		Describe the climate in each bisme.		DPECIAL - The sholy of Geography is promoting a sense of worder and Gaucination with the physical and human world. An understanding of waters as reported against all Geography and how small shapps in all made can have far- reaching consequences.		
				Flavor Enned reign Understand geographical similarities, of Enness and Toda Indonesia design		Replain adaptations in the desert and TSF deformalation name effect and requests. Replain your spinion - should		SOCIAL however reinformits for containably managed?		
				through the short and physical gauge-phy.		Americanism happen in 1977 Business explain some opportunities and challenges in had and cold deserts.				
10.9	HTSS HTSS The power of materi	DEEN's Enclosis need in house where water cames from and how it shapes the land by creating different landborns. They also look at the impact of Encoling and explain how those impacts can be reduced.	HIII Journal Floor Boar diagram pupils will need to complete the looks around the	Physical Geography: Mydralogy - drainagebasis, relief sainfall and rivers. Stations.		Scales build on their brandedge of glober, maps and elizon, and apply and deselopithis broadings.	Florad risk loo's just rescend by reinfall.	MORIE: Doublé humann build around eisen? This nan leadin Ecology which Ben has, a loggituperi on a humans and the maintenance.	Camers Flood management, United Unities, Environmentalind Protecting Validates.	computing SUMMEX! Facilities
	1	NSBE: Underto, can registe the destraign havin and present such an executor, deposition and transpartation. Solutets register the impacted two much ratiofall: Cover shally Contrict Stock and students also shally a local Stock on Parkitum.	diagram is explain the key ever presences.	Students understand how human and physical prosences, interaction influence, and change landscapes,		invalidige. Students define key grognaphical prosences. Students explain the		the environment.	Environmentalist Protecting Hobitats	Ginery: Statents are marked on SPAC throughout the term and key word definitions, a model arrawrs. Math: Statistics amolysing and printerpreting graphs, hydrographs, working automas made and range.
	ì		HISE: Summative accessment grashills and rivers processes and bereations and Seeding, with prior training questions (miseling a variety of questions, (Q)V(E) 6 mark questions.	burner activity relets on effective furnitioning of natural systems.		Buden's define key gragosphinal prosences. Buden's explain the shaloge havin and nan-shanning silferest hydrological prosessors of excitor, deposition and humanoristion.				to impressing graphs, hydrographs, working out mean mode and range
	ì					Scalents replain the impact of Society on humans and the minimum.				
	ì					Students analyzer a hydrograph and find mean, mode and resilian of risks.				
10.9	HTSA Englasment	DESC* Database visually the impact of an increasing appulation in Orica and explorable "One-Out of Policy". They replace advance visually than a confirmation control are record in the O'T this allows shadow be form their presentation on his world.	HTSE Mini Issue malarities Implies at Miles and	Human Emgraphy relating to mendation and orbanisation, Sangt		Students build on their broadings of plates, many and allows and	Same to hope will make	MORE Students can challenge their beliefs and ideas and deprine their moral	Careers Relait, Reshies, TRCS, Health and Safety	computing SMMMX/ Pauluke
	1	inners. Stillet: Dadreis, explore the impact of an increasingly intercorrected world through the study of global tadion, ThCs, why	giologication of biber with exploitation of workers. Pupils will need to create a report on three biber leater in should be	shops, globalisation in linia - house on Olina Human Geography relating to:		apply and developithis formuladge. Students define key words. assembling to global saction.	People in all countries don't have the right to have as many balties that they exert.	conscience them became based on child lateur and paying people in IAT Leavy below the UK minimum sage.	Inspector, Cereus Propulation linelysis and The Red Cress.	Uterary Students are marked on DNL throughout the termand large sentil definitions - model answers
	ì	DIMES : Districts regioner the ringuaris of an investmely in intersection and office and office should up find dealinest, Talking and compared any policies are sorted unique and an intersection and an inter	onsaled in China.	population and observation.		disclosing to global nation. Students explain the impact of TAC's in China.		ECCAL Students arrestorated within their Geography lensors aloud how society and population virualizes and policies change searcine.		Math - Bathelins analyzing and interpreting graphs.
	i i					Students explain how Nite name: shops explait people in LICs/ASES. Students come to a judgment on shother new lactories, should be		MORE: Should Drine have brought in the overshild policy? In it Morelly right?		
	1			1		THE PERSON NAMED IN COLUMN NAM				
10.9	HTS Cimale	DESC Studying climate change helps visibility understand and address the impact of global surviving. Sciencesing Villinde	HTS IOTEMATOR	Students study. The use of natural		Students describe a Tine graph	Climate sharpe built just a	SOCIAL How will dimate change impact	Destronmentativis,	computing SMMMX/ Pauluke
	l .	contary among statems, resourages statiges in more assessed and enteriors, and mergy term adapt scientification from the femilies. SKEM: Defends shally the second of climate sharpe and obtained whether it is second by nature or humans. They argument in the climate beings enchanging and loss at some impacts that it has already had on the seniol. They system	decreament including a seriety of quantion 1/2/1/4/4 mark quantisms arouncing skills and broadings from year 7,8 and 9.	Students understand how human and physical prosences; interaction influence, and change lambcapes,		shouling how CO2 emissions have changed survives. Switness explain the natural sauses and human sauses of dimate	Danie primor.	MOSE Deadle contrins bedoing more to refer the impact of climate change?	Sonial nate (I) Consultantin Climate Change	Siteary Statesh are market on SPAC throughout the termand key world definitions - model answers.
	ì	a sampaign in substantaments on slimeler shange and however can reducer it. Builden's study how counted encolors is impacted by use level riving.		mulianness and the slimate, and bou human activity volve, on effective functioning of natural systems. Students study the causes, effects and		change. Students explain the impact of climate change in different parts of the section.				Math Bathists analysing and interpreting graphs
	l I			miligation of climate change. Disclores explain how we use natural resources and the way that can oresing remiseus gover leading to climate change.		Students create a camping to naive assumes. If dimate change.				
	ì									
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