

Year 7	
	Term 1A
Topic Title and Theme	Wellbeing and Safety
Focuses	<ol style="list-style-type: none"> 1. Transition to high school 2. Keeping safe-school travel 3. Building resilience 4. mental wellbeing 5. who can I talk to
Intended Outcomes	Pupils are able to build resilience, look after themselves, make a smooth transition to high school. Pupils will be able to recognise how to keep safe travelling to and from school, who they can talk to in school and how to look after their physical and mental wellbeing.

Year 8	
	Term 1A
Topic Title and Theme	Online Safety

Focuses	<ol style="list-style-type: none"> 1.Sexting, picture messages and the law 2. Social media 3.Cyber bullying 4. Online searches 5. Grooming
Intended Outcomes	Pupils will explore usage of social media, the development and links to sexting, cyber bullying, pictures messages and grooming.

Year 9	
	Term 1A
Topic Title and Theme	Mental Wellbeing

Focuses	<ol style="list-style-type: none">1. Mind growth2. Resilience3. Challenging yourself4. Dealing with the pressures and getting support.
Intended Outcomes	Pupils will be looking at and understand what mind growth is and how to build resilience and challenging pressures of peer groups and work loads. Pupils will be able to explore the differences between closed mind-set and a growth mind set.

Year 10	
	Term 1A
Topic Title and Theme	Health and Wellbeing
Focuses	<ol style="list-style-type: none">1. Drugs, alcohol2. Recreational behaviours and their impacts3. Health impacts4. Schooling and focus impacts long term and short term.

<p>Intended Outcomes</p>	<p>Pupils will explore and discuss safe use of drinking and the impacts and law around alcohol and drug use. Pupils will be able to explore and discuss the local usage of drugs and the life long impacts of drug and alcohol use. IE. Cannabis and paranoia.</p>
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<p>Year 11</p>	
	<p>Term 1A</p>
<p>Topic Title and Theme</p>	<p>CV's and colle</p>
<p>Focuses</p>	<ol style="list-style-type: none"> 1. CV co 2. Colle 3. College and app 4. What is available,

Intended Outcomes	pupils will be completing CV's, college ap days and options for apprenticeships. Ca apprenticeship schemes and connections
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Personal

Term 1B
RSE
Families and People Who Care About Me. 1. what marriage including legal rights. 2. Why marriage is an important relationship choice for many couples and why it must be freely entered into. 3. long-term relationships. 4. The roles and responsibilities of parents 5. How to judge when a family, friend, intimate or other relationship is unsafe
Pupils will learn that there are different types of committed, stable relationships. Students learn how these relationships might contribute to human happiness and the importance for bringing up children in a safe environment. Students are able to recognise unsafe relationships; and, how to seek help or advice, including reporting concerns about others, if needed.

Term 1B
British Values

YR 7 content (Missed during lockdown) -
3A Understanding Britain- students missed: 1. Debates. 2. Voting and a mock election. 3. what it is to be British. 4.

YR 8 1B - British Values -
1. racial awareness
2. Islamophobia
3. Extremism

Pupils will explore what racism and extremism is. Incidents of racial incidents and the impacts of them. Pupils will explore links to local communities

Term 1B

Health, wellbeing and safety

1. Pornography
2. Sexting
3. Health choices
4. Drinking, smoking, drugs, impacts and support.
5. CSE - Child Sexual Exploitation

Pupils will explore the impacts of wellbeing within social media such as pornography and sexting. Pupils will be able to understand the law and the impacts of sharing images. Pupils will be discussing health choices such as drugs, smoking and alcohol and the lasting impacts on them. Pupils will be able to articulate how to get support.

Term 1B
SRE
Being Safe 1. laws relating to, sexual consent 2. How people can communicate consent 2. sexual exploitation, abuse, grooming, coercion, harassment, rape, domestic abuse. 3. Forced marriage, honour-based violence 4. FGM, and how these can affect current and future relationships.

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2. How people can communicate consent
2. sexual exploitation, abuse, grooming, coercion, harassment, rape, domestic abuse.
3. Forced marriage, honour-based violence
4. FGM, and how these can affect current and future relationships.

Pupils will learn about the concepts of, and laws relating to, sexual consent, sexual exploitation, abuse, grooming, coercion, harassment, rape, domestic abuse, forced marriage, honour-based violence and FGM, and how these can affect current and future relationships. Students learn how people can actively communicate and recognise consent from others, including sexual consent, and how and when consent can be withdrawn (in all contexts, including online).

Term 1B
College applications
Completion College visits Apprentice applications. What employers want.

applications, complete visits to college open
reers lead to look at bringing in colleges,
s to talk to pupils.

al Development Curriculum Mapping 2020-2021

Term 2A	Term 2B
Online Safety	Growing Up
<ol style="list-style-type: none"> 1. use of social media 2. cyberbullying 3. Keeping safe on the internet 4. Online, social media and the law 5. Risks and hidden dangers 	<ol style="list-style-type: none"> 1. Puberty 2. Relationships 3. Hormone and emotional changes 4. Hygiene
<p>Pupils will gain a good understanding of keeping safe online, using social media, internet searches and the impacts. Pupils will be able to keep safe online.</p>	<p>Pupils will gain knowledge and understanding on puberty, body and hormone changes, needs for hygiene changes and how to look after themselves. Pupils will look at relationships and what one should look like at yr7.</p>

Term 2A	Term 2B
Wellbeing and safety - crime and law	Careers

<p>YR 7 content (Missed during lockdown) YR 7 - 3B - Crime and law students missed: 1. Anti-social behaviour. 2. actions and consequences. 3. British Values. 4. teenagers and crime. 5. Crime, the law and its impacts.</p> <p>YR 8 2A: Wellbeing and safety 1. Crime and law- Rising crime in youngsters 2. Life long impacts 3. Saviour stories-coming back from the law</p>	<p>1. Entrepreneurs 2. Finances 3. Job prospects linking to GCSE options</p>
<p>Pupils will look at crime on the whole and crime within local communities. Case studies of young adults and impacts of crime, both positive and negative</p>	<p>Pupils will explore what careers are, how job prospects work, jobs, careers and money links. How GCSE options link to jobs and opportunities.</p>

Term 2A	Term 2B
Careers	SRE

<p>1.Careers</p> <p>2. Options, opportunities, colleges, apprentices, links to subject choices and GCSE options.</p>	<p>Online and Media</p> <ol style="list-style-type: none"> 1. Sharing media online 2. The impact of viewing harmful content 3. sharing and viewing indecent images of children is a criminal offence which carries severe penalties including jail 4. How information and data is generated, collected, shared and used online. 5. Where to get support to report material or manage issues online
<p>Pupils will be able to explore careers and apprenticeships, how to manage money with jobs and housing. How GCSE's link to jobs and what is appropriate to pick in relation to potential job opportunities.</p>	<p>Pupils will gain knowledge on their rights, responsibilities and opportunities online, including that the same expectations of behaviour apply in all contexts, including online.</p> <p>Students know about online risks, including that any material someone provides to another has the potential to be shared online and the difficulty of removing potentially compromising material placed online.</p>

Term 2A	Term 2B
British Values	mental wellbeing
<ol style="list-style-type: none"> 1. Criminal justice system 2. Anti-social behaviour 3. Community impacts 4. Community cohesion and its importance 	<ol style="list-style-type: none"> 1. Coping with GCSE's, exam pressures 2. Managing time 3. Work/life balance.

<p>Pupils will look at what the criminal justice system is, the paths they go down when it comes to anti-social behaviour and how this impacts their lives later for jobs and self-perception. Pupils will explore what community cohesion is and the importance of being a community.</p>	<p>Pupils will focus on their mental wellbeing, how to cope with GCSE pressures, being able to time manage and have a school/life balance. Pupils will look at and plan out their own timetables for evenings, weekends and holidays to be able to include revision, class work and be able to have time to switch off.</p>
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Term 2A	Term 2B
SRE	British Values
<ol style="list-style-type: none"> 1. Intimate and Sexual Relationships (including sexual health)- Choice to delay sex 2. The facts about pregnancy and miscarriage and religious views about abortion 3. STIs including HIV/AIDS 4. Safe sex 5. Risky sexual behaviour 6. Fertility 6. Further advice 	<ol style="list-style-type: none"> 1. Multiculturalism 2. Right wing extremism 3. Globalisation.

Pupils will learn how to recognise the characteristics and positive aspects of healthy one-to-one intimate relationships, which include mutual respect, consent, loyalty, trust, shared interests and outlook, sex and friendship. Students know that all aspects of health can be affected by choices they make in sex and relationships, positively or negatively, e.g. physical, emotional, mental, sexual and reproductive health and wellbeing. The facts about reproductive health, including fertility, and the potential impact of lifestyle on fertility for men and women and menopause. That there are a range of strategies for identifying and managing sexual pressure, including understanding peer pressure, resisting pressure and not pressurising others.

Pupils to look at multiculturalism, what it is and how it effects their lives. Pupils to also look at right wing extremism and globalisation, their impacts, what they are and create their own view point on this.

Term 3A	Term 3B
Understanding Britain	Crime and Law
1. Debates 2. Voting and a mock election 3. what it is to be British 4. British Values	1. Anti-social behaviour 2. Actions and consequences 3. British Values 4. teenagers and crime 5. Crime, the law and its impacts
Pupils will have a good understanding of what it means to be British, comparisons against other countries. Why we vote, exploration of mock debates and voting for policies and the impacts of this.	Pupils will be exploring the rise in anti-social behaviour, the impacts it has on communities. Why teenagers are inclined to be on the streets, outreach programmes to get pupils off the streets. Pupils will be clear on the law and becoming a civilised British citizen.

Term 3A	Term 3B
Living in the wider world	SRE

<ul style="list-style-type: none"> 1. Diversity 2. Homophobia 3. Body image 4. sexuality 	<p style="text-align: center;">Caring Friendships</p> <ul style="list-style-type: none"> 1. Respectful relationships. 2. How stereotypes, in particular stereotypes based on sex, gender, race, religion, sexual orientation or disability, can cause damage- 3. The legal rights of protected characteristics as defined in the (Equality Act 2010) 4. Criminal behaviour against the law - coercive control, sexual harassment and sexual violence. 5. Different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders to report bullying and how and where to get help.
<p>Pupils will explore what life is like in the wider world, challenges of diversity, what it is and how to deal with it. Pupils will explore elements within the focus, how they affect both teenagers and adults, how to deal with them and their impacts.</p>	<p>Pupils will learn about the characteristics of positive and healthy friendships (in all contexts, including online) including: trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships.</p> <p style="text-align: center;">This includes different (non-sexual) types of relationship.</p>

Term 3A	Term 3B
Gangs and Crime	British Values

<ol style="list-style-type: none"> 1. Gangs and crime in our local area 2. Peer pressures, signs and support. 3. Control and manipulation. 4. County lines 	<ol style="list-style-type: none"> 1. Diversity 2. Immigration 3. Religion and Culture 4. Refugees, asylum seekers. 5. Links to British economy
<p>Pupils will explore gang links within the local area and the impacts of gang related incidents. Pupils will be able to see signs of being manipulated into gangs and how to get help should they feel they are in a gang situation. Pupils will look at and be able to see and appreciate the links between gangs and CSE.</p>	<p>Pupils will explore immigration, asylum seekers and the impact on Britain. Pupils will be discussing and exploring diversity, religion and culture and how all these impact on Britain. Pupils could also explore how Britain offer opportunities that other countries may not.</p>

Term 3A	Term 3B
Crime, gangs and county lines	Careers
<ol style="list-style-type: none"> 1. Gang cohesion 2. Peer pressure 3. Manipulation 4. Drug runners 5. Violence and control. <p>What are county lines and their growth.</p>	<ol style="list-style-type: none"> 1. Developing your employability 2. Work experience 3. Career pathways 4. What employees look at from school.

<p>Pupils will look at local gang issues, how youngsters are manipulated into gang work. What drug runners and the links to violence and control of an individual. Pupils will look and explore county lines, what they are, their growing expanse and the impacts they have.</p>	<p>Pupils will look at what makes them desirable to hire, how to develop their employability, what employers look at in terms of attendance within school, exclusion and isolation rates and how this could impact on their options later in life.</p>
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Term 3A	Term 3B
<p>Mental wellbeing</p>	
<ol style="list-style-type: none"> 1. Coping with exam pressures 2. Revision timetables 3. Balancing workloads 	

Pupils to create revision timetables and explore coping methods and strategies for GCSE's.
Pupils to also look at what external pressure they may receive from family and peers and how to cope with this. Pupils to look at varying revision techniques and how to effectively revise whilst still looking after their mental health.