

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we cannot complete practicals in Science and Technology, so we will be linking to videos that pupils can watch.

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following and will follow their regular, in school timetable:

Secondary school-aged pupils in KS3	5 full lessons per day will be provided in line with timetabled lessons. Learners will need to have appropriate breaks throughout the day.
Secondary school-aged pupils in KS4	5 full lessons of work per day will be provided in line with timetabled lessons, but additional intervention work and revision will also be set. Learners will need to have appropriate breaks throughout the day.

## Accessing remote education

### How will my child access any online remote education you are providing?

Our pupils will continue to access their remote learning through SMHW, using their school login (Office 365). Should there be any issues, please e-mail [SMHW@burnleyhigh.com](mailto:SMHW@burnleyhigh.com) There are user guides and further information on our school website, [www.burnleyhigh.com](http://www.burnleyhigh.com)

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

From 11<sup>th</sup> January onwards, all pupils will have access to pre-recorded lessons from their classroom teacher as well as differentiated resources for them.

In addition to this, your child will be signposted to

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- websites supporting the teaching of specific subjects or areas, including video clips or sequences
- 1-2-1 feedback from your child's classroom teacher (this may be marking in the form of a quiz etc.)
- Assessment tasks on a weekly basis with feedback

### Why is my child not being taught live lessons?

- Many schools are choosing not to do live lessons for safeguarding purposes. This protects your child and our staff member.
- We are able to monitor pupils accessing the work doing pre-recorded lessons - if we were to complete live lessons, pupils could log in to the lesson and not complete work and as we would not have cameras on, we would not be able to monitor engagement.
- Pupils may not be available at the specific time of the lesson – parents and families have a different routine that may have to work around their own job and access to shared laptops or internet access.
- Using pre-recorded PowerPoints mean our pupils can do their tasks and learning at their own pace and recap if they are struggling.
- Our pupils will hear their classroom teacher's voice and will be able to contact their classroom teacher via SMHW.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Pupils must access their normal lessons on a daily basis and complete the tasks set. If your child needs additional support, please message the classroom teacher on SMHW in the first instance, followed by SMHW@burnleyhigh.com if needed.
- We expect that you as parents/carers will set routines to support your child's education.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Pupils' engagement with remote education will be checked on a weekly basis and, if your child is not accessing remote learning regularly, you will receive an email home. Classroom teachers will also be monitoring this lesson by lesson.
- If engagement is a concern, we will invite you to a telephone meeting with your child's Head of Year to put intervention in place to ensure engagement.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Weekly assessment tasks
- Weekly low-stakes testing such as spelling tests and quizzes
- Regular 1-2-1 feedback from your child's classroom teachers

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education as easily. We

acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Classroom teachers will set appropriately differentiated tasks for their children in their class.
- Progress will be regularly checked and fed back to parents/carers if there are concerns.
- Our SENCO is available to support where needed for pupils with SEND. Please e-mail [talktomyheadofyear@burnleyhigh.com](mailto:talktomyheadofyear@burnleyhigh.com) to request this.