

# THE PURPLE PULSE

## BURNLEY HIGH NEWSLETTER

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# A WARM WELCOME TO THE BURNLEY HIGH SCHOOL NEWSLETTER!!!



Dear Burnley High School Community,

I hope this message finds you all in good health and high spirits. It is with immense joy and pride that I introduce to the latest edition of our school newsletter, a vibrant tapestry of our students' experiences and accomplishment.

As we embrace the rich, regal hue of purple that represents our school, I am reminded of the unity and strength that colour symbolises. It is a reminder that we are not just a school; we are a family bound together by a common vision of excellence, a commitment to learning, and an unwavering support for one another.

In the pages of this newsletter, you will find stories of our remarkable students and their achievements, the dedication of our talented educators, and the countless ways in which our school community continues to flourish. We are not merely a place of education; we are a place of growth, inspiration, and empowerment.

I encourage you to immerse yourselves in the vibrant tales that await within these pages, stories that celebrate the resilience, creativity, and determination of our students and staff. Let these narratives serve as a testament to our unwavering commitment to fostering an environment where each individual can shine their brightest.

I would like to express my heartfelt gratitude to our incredible staff, students, and parents/carers for their unwavering support and dedication to our school. It is your collective efforts that make Burnley High School a remarkable place of learning and personal development.

As we embark on this new academic year together, I invite you to stay connected, engaged, and informed through our newsletter. It is a platform that not only informs but also inspires, and I look forward to sharing in our collective success as we move forward.

Thank you for being a vital part of our school community. Together, we will continue to reach new heights, guided by the spirit of excellence that defines Burnley High School.

With warm regards,

**Mrs. Starkey Headteacher, Burnley High School**



# HELLO FROM YOUR HEAD STUDENTS!!!



Hi, our names are Ruth Salim and Coby Caine. We are the head students of Burnley High School. As head students, our goal is to improve the school using students' ideas and thoughts. We have structured a leadership team of year 11 students, ranging from prefect to assistant heads that are responsible for certain roles to ensure the school's four core values are met in every aspect of the school life. In addition, we will be looking to have a focus on charity and work in the community, student wellbeing, rewards and mentoring. We look forward to updating you throughout the year with the work that we have carried out in improving our school and student experience.

# COMMANDO DAY FOR Y11

Our Student Leadership Team continues to blaze a trail of growth and excellence! Recently, they participated in an exhilarating venture at Commando Experiences, immersing themselves in team-building activities and strategies aimed at honing their leadership skills. Their goal? To enhance their ability to guide and support Year 11 students and the broader Burnley High School community. This adventure was not just about conquering physical challenges but also about fostering camaraderie and learning how to synergize effectively as a team. We eagerly anticipate witnessing the positive impact of their experiences as they apply newfound insights to lead and inspire their peers.



# TEACHERS ON A QUEST FOR KNOWLEDGE IN LONDON!

Over the weekend, a dedicated group of our educators, including Mrs. Starkey, Mrs. Cooke, Miss Waring, Mrs. Ormesher, Miss Costello, Mr. Isherwood, Mrs. Di Michele, embarked on a recent journey to London. Their mission? To attend the prestigious Research ED event, where they had the invaluable opportunity to engage with talks and presentations from

esteemed educators. This commitment to continuous learning showcases their dedication to enhancing their teaching skills and staying updated with the latest educational trends. We applaud their passion for excellence and look forward to seeing the positive impact of their newfound insights in our classrooms.

## STUDENT SPOTLIGHT

LUCY WILD  
YEAR 9



Lucy has been praised by the parent of a year 7 student for showing our school ethos in the community by going out of her way to comfort and assist a new year 7 student. Well done Lucy!



# BHS SCHOOL VALUES POINTS TABLE

## POINTS RECIEVED THIS FORTNIGHT

★ AMBITION	665
★ RESILIENCE	565
★ RESPECT	913
★ RESPONSIBILITY	456
★ STAR OF THE LESSON	918

# ATTENDANCE

### Year 8 Leads the Way:

First and foremost, we'd like to extend our warmest congratulations to Year 8 for achieving the highest attendance rate among all year groups. Year 8's attendance rate stands at an impressive 96.6%, and we couldn't be more proud of their consistent commitment to being in school.

YEAR 7	95.4%
YEAR 8	96.6%
YEAR 9	93.6%
YEAR 10	96.4%
YEAR 11	95.5%

### A Whole School Effort:

While Year 8 stands out for their exceptional attendance, it's important to acknowledge that our entire school community has contributed to maintaining a commendable whole-school attendance rate of 95.3%. This accomplishment is a testament to the collective dedication of our students, parents, and staff in prioritizing education.



Please look out for an email detailing the fantastic array of extra-curricular activities for our students. Whether you're looking to unleash your competitive spirit in dodgeball, seek academic support at Homework Club, or discover your inner singing sensation at Vocal Club, there's something for everyone! These activities provide an excellent opportunity for students to broaden their horizons, make new friends, and have a blast while doing it. Check your inbox for all the clubs you could attend, and get ready for a year filled with fun and learning beyond the classroom!

## POSITIVE POINTS SPOTLIGHT



Dalton Carroll Y7

Dalton has provided an excellent contribution to his class during form time, in receiving 7 star of the lesson points!

# EXTRA CURRICULAR

# CLASSROOM UPDATES

## THIS WEEK IN SCIENCE...

All pupils have made a brilliant start to Science. Year 7 have been learning how to become a Scientist and how to carry out practicals. Year 8 are studying the process of Photosynthesis and the importance of plants. Year 9 are exploring the structure of the atom and cells. Year 10 have started their transition topics to help bridge the gap between KS3 content and GCSE work. Year 11 are studying Ecology including fieldwork.



## SPANISH NEWS:

I am delighted to share some exciting updates from our Spanish department as we embark on a new academic year filled with language and culture. Our dedicated team of teachers are committed to fostering a deep appreciation for the Spanish language and Hispanic cultures. We have planned a variety of engaging activities and projects that will immerse our students in the beauty and richness of Spanish-speaking countries. From interactive language lessons to cultural celebrations, we aim to provide a well-rounded and immersive experience that will not only enhance their language skills but also broaden their global perspectives. We look forward to a year of growth, exploration, and celebration of all things Spanish, and we encourage parents and students alike to join us on this enriching journey.



## HUMANITIES UPDATE!!

This week in History ...

It has been wonderful to start out new topics for this half term with our Historians. Year 7 have been looking at the importance of chronology and turning dates into centuries. Year 8 have been exploring the War of the Roses and the reign of Henry VII. Year 9 have studied the signing of the Armistice in November 1918 and the ideas of the Big Three after the war. Year 10 have begun their Weimar and Nazi Germany course looking at the end of the First World War, the creation of the Weimar Republic and the writing of a new constitution. Year 11 have looked at the key definitions of crime, punishment and law enforcement and the situation in England under the Anglo-Saxons ready to begin a thematic study of crime and punishment from the year 500 to the Present Day.

This week in Geography ...

Our new Year 7 Geographers have been showing off their knowledge of the subject demonstrating understanding about places around the world. In Year 8, pupils have been learning about the structure of the Earth in their tectonics unit of work. Year 9 have started a physical geography study on rivers looking at the river basin and the cross-section of a river. It has been great to start our Living World topic with our new GCSE Geographers in Year 10 looking at local and global ecosystems. Our Year 11's have been continuing the work they did on their fieldwork study at Salford Quays looking at the case study of Manchester and the surrounding areas.

# CLASSROOM UPDATES

## WHAT WE ARE LEARNING IN MATHS!

In Maths, we have been studying the following this week:

Year 7 - Sequences

Year 8 - Sequences

Year 9 - Algebraic Manipulation

Year 10 - Measures

Year 11 - Constructions and loci.

## HELLO FROM HEAD OF YEAR 7!



As the Head of Year 7, I am thrilled to welcome our newest students and their families to an exciting chapter in their educational journey. Year 7 is a crucial time of transition and discovery, and our dedicated team of tutors and support staff is here to ensure a smooth and positive experience for all. We look forward to watching our Year 7 students thrive and flourish, and we are committed to providing them with the support and guidance they need to succeed. Together, we will make this year one filled with growth, achievement, and memorable experiences.

## STUDENT SPOTLIGHT

LEXI-GRACE  
MORTON  
YEAR 8



Lexi-Grace has just won a Bronze European Championship medal, despite bouts with older and more experienced fighters. Real resilience!

## CAREERS UPDATE

Mr Redman is our careers lead and is looking to really push careers forward in BHS. Next week we have Burnley College coming in for two days to support our Y11 with college applications. We have planned for 1-2-1 external careers guidance to take place during the academic year for all our KS4 students. Y10 will have the opportunity to go on work experience in July 2024. For all year groups, our first drop down day of the academic year will focus on ambition. We will have a range of activities, projects colleges and employers who will come in to provide a great opportunity for all our students to think about their career pathways when they leave BHS.

## OPEN DAY!

Mark your calendars for a day of discovery and excitement at Burnley High School's Open Day on 14th October 2023! From 9:00 AM to 1:00 PM, with final entry at 12:15 PM, we welcome you to explore our vibrant campus and experience the essence of our academic excellence. The day promises engaging activities in every department, providing a glimpse into our dynamic educational offerings. Seize the opportunity to wander through our school, immersing yourself in the learning environment we take immense pride in. Don't miss inspiring speeches by our Head Teacher at 9:30 AM and 11:30 AM, where you'll gain insights into our vision and commitment to nurturing future leaders. Come, be a part of our Burnley High School family!

## UPCOMING DATES



YEAR 11 BHS WAY RELAUNCH EVENING	25/09/2023
YEAR 7 SETTLING IN EVENING	02/10/2023
OPEN DAY FOR YEAR 6 STUDENTS	14/10/2023
AIM HIGH WRITING DAY Y9 & Y10	17/10/2023

# LITERACY/READING UPDATE

What a wonderful start to the school day we now have as we launch reading for pleasure during form time. Years 7-9 now spend the first 10 minutes of form time every day reading. Our new year 7s are really enjoying the free book we gave out at the start of the year: *The Thief who Sang Storms*. Years 10 and 11 are using this time to read about their subjects with a selection of non-fiction articles, journals and blogs. We also continue with the form reader as we all enjoy a book with our form once a week.

Things are moving quickly in the Library as we have a new checking out system and new books are being ordered. Our Library is soon going to be a hub of regular readers who are keen to immerse themselves in new adventures and gain achievement points in our library challenges.

A selection of our student leadership team are also showing responsibility by becoming peer readers to some of our younger students. What fantastic role models we have.

**"The more that you read, the more things you will know.  
The more that you learn, the more places you'll go." -  
Dr. Seuss**



14th October



9AM - 1PM  
FINAL ENTRY 12:15PM

HEAD TEACHER TALKS  
9:30 AND 11:30AM

ACTIVITIES IN EVERY  
DEPARTMENT

OPEN  
DAY

[WWW.BURNLEYHIGH.COM](http://WWW.BURNLEYHIGH.COM)



**BURNLEY**  
HIGH SCHOOL

# UNIFORM

[burnleyhigh.com/uniform](http://burnleyhigh.com/uniform)

## > OUTDOOR COAT

Optional. Black ONLY. Suede, leather, denim, hooded tops, jackets with large logos and graffiti are NOT permitted. A high visibility garment will be provided for no cost upon request.

## > BLAZER

Black with embroidered school badge.

## > JUMPER

Optional. Grey with a purple stripe with embroidered school badge.

## > TIE

School design only.

## > TROUSERS

Black (without a branded badge) straight legged trouser (not skinny fit or 'jean' type material). Trousers should be full length covering the ankles.

## > SHOES

Black flat shoes – these should be cleaned regularly. Boots, casual shoes or training shoes are NOT permitted.



## > HAIR

Hair must be a neat style. It must be no shorter than a number 3, with no shaved patterns or unnatural colours (including bright shades of red/brown). Hair longer than shoulder length must be tied back with a plain black or purple bobble or scrunchie. No facial hair.

## > HEADSCARVES

Headscarves may be worn but must be plain black.

## > SHIRT / BLOUSE

Plain white, cotton or polyester not aertex or tee shirt type.

## > SKIRT

Plain black pleated skirt with 2"/5cm width pleats, touching the knee.

## > TIGHTS / SOCKS

Plain black tights must be worn if wearing a skirt. Grey or black socks for wearing under trousers.

## > JEWELLERY

A no jewellery rule operates for all pupils, apart from a watch (excluding smart watches of any form) and plain gold or silver earrings.

NO MAKE-UP OR ACCESSORIES SHOULD BE WORN | NO FALSE NAILS | NO FALSE EYELASHES

NO FAKE TAN | NO JEWELLERY OTHER THAN A SMALL PAIR OF PLAIN GOLD OR SILVER ROUND STUD EARRINGS | NO HOODIES



# UNIFORM

[burnleyhigh.com/uniform](http://burnleyhigh.com/uniform)



A small reminder to parents regarding our school policy on uniform. By adhering to this policy, we ensure an inclusive and respectful environment where students can focus on their education without distractions. Your support in upholding this policy is greatly appreciated and contributes to the positive atmosphere we strive to maintain at Burnley High School.

# THE LEISURE BOX



## BURNLEY FC

IN THE COMMUNITY

### Holiday Camps



# 23RD - 27TH OCTOBER



## BURNLEY FC

IN THE COMMUNITY



### GET ADVENTUROUS AT WHITEHOUGH OUTDOOR CENTRE!

**AUTUMN TRAIL**

**AUTUMN CRAFTS**

**OCTOBER 23RD, 24TH, 25TH & 26TH**  
10AM - 12PM & 1PM - 3PM

**£7.50**  
PER CHILD  
ADULTS FREE



## AWESOME AUTUMN

**FRIDAY 25TH**  
**OCTOBER**  
5PM - 8PM

**£7.50**  
PER CHILD  
ADULTS FREE



## WREATH MAKING

EVERY WEDNESDAY  
THROUGHOUT DECEMBER  
29TH NOV, 6TH, 13TH, 20TH DEC  
5PM TILL 8PM

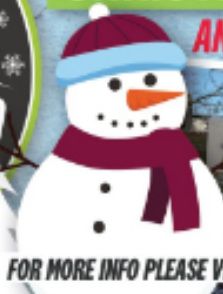
**£5**  
PER CHILD

**£20**  
PER ADULT

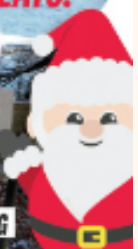


**PLUS!**

### CHRISTMAS CRAFTS AND FESTIVE TREATS!



Whitehough  
Outdoor Education Centre



FOR MORE INFO PLEASE VISIT [WHITEHOUGH.ORG](http://WHITEHOUGH.ORG)