
THE PURPLE PULSE

BURNLEY HIGH NEWSLETTER



BURNLEY HIGH'S AVA SCORES SPOT ON LANCS U16 GIRLS' FOOTBALL TEAM!

The Purple Pulse had the pleasure of catching up with Ava, a rising sports star in our high school, who recently achieved a remarkable feat - securing a spot on Lancashire's prestigious U16 Girls' Football Team. Our Head Students, Ruth and Coby, sat down with Ava to learn more about her inspiring journey and aspirations.

What inspired you to try out for the Lancashire under 16s football team?

- Ava's response: "Watching my dad play when he was younger."

Ava's passion for football was sparked by her father's influence and his love for the game. It's incredible how family and personal experiences can shape our aspirations.

How did you prepare for the tryouts and what was the experience like?

- Ava's response: "It was the same process as when I tried out for the under-14's team. I applied the same skills I did for that year and managed to gain a place."

Ava's determination and dedication to honing her skills paid off as she continued to build on her previous experiences, showcasing her talent during the tryouts.

What are you looking forward to the most as a member of the Lancashire under 16s football team?

- Ava's response: "Getting back into the finals again, and hopefully bringing home the title and trophy."

Ava's ambitious spirit drives her towards the goal of triumph in the finals, displaying her passion for the sport and her team's success.

How does it feel to represent women in sport at such a young age?

- Ava's response: "It feels really good because I already have people looking up to me as a role model, and I want to continue this hopefully through my career."

Ava embraces the opportunity to be a role model for aspiring young athletes, setting a positive example for women in sports.

CONT. ON NEXT PAGE...

AVA CONTINUED...

Are there any specific skills or qualities you hope to develop during your time with the team?

- Ava's response: "Yes, I am hoping to experience new opportunities for skill building as I work with the team throughout my time there."

Ava is eager to enhance her skills and learn from her teammates, valuing the growth and development that comes from being part of a team.

Do you have any advice for fellow students who aspire to join competitive sports teams like the Lancashire under 16s?

- Ava's response: "My advice would be to be yourself because being yourself can take you anywhere."

Ava's wisdom emphasizes the importance of authenticity and staying true to oneself while pursuing dreams in the competitive world of sports.

Where do you see yourself in 5 years?

- Ava's response: "I hope that I will be playing Premier football - I hope to play for the England women's team one day!"

Ava's vision for her future showcases her ambition to reach the pinnacle of football, aiming for Premier football and aspiring to represent England on an international level.

Ava's determination and passion for football are an inspiration to us all. We'll be cheering her on as she chases her dreams and makes her mark in the world of football!



MRS STARKEY'S UPDATE

Dear Burnley High School Community,
It is with great pleasure that I extend a warm welcome to you for the second edition of our Burnley High School Newsletter. As we continue to stride through another academic year filled with promise, achievements, and resilience, this newsletter stands as a testament to our commitment to keeping you informed and engaged in the life of our school.

The first edition of our newsletter received an overwhelming response from our students, parents, staff, and friends of the school. We are immensely grateful for your support and encouragement. It is a testament to the strength of our community and our shared commitment to nurturing the potential of every student within these walls.

In this edition, you will find a multitude of stories, updates, and highlights that reflect the vibrant spirit of Burnley High School. From the exceptional achievements of our students to the unwavering dedication of our staff, this newsletter captures the essence of our school community.

We also aim to use this platform to celebrate the values that define us—resilience, responsibility, ambition and respect. Our students continue to excel academically and in various extracurricular pursuits, all while demonstrating their commitment to making a positive impact on the world around them. It has been wonderful to walk the school and observe students dedicated to their learning, hearing their ethos towards one another and see them striving for excellence in their after-school clubs.

I encourage each and every one of you to take a moment to browse through the pages of this newsletter. It is a testament to the collective effort that goes into making Burnley High School a place where students thrive, learn, and grow. Your feedback and contributions are invaluable to us. If you have any suggestions, ideas, or stories you'd like to see featured in future editions, please don't hesitate to reach out to us.

Thank you for your unwavering support, and I look forward to sharing this exciting journey with you as we continue to shape the future of Burnley High School together.

Warmest regards,
Mrs Starkey

WHAT'S HAPPENING IN CLASS?

THIS WEEK IN ENGLISH...

It has been a really lovely start in English with students starting their new topics. At KS3, we have a thematic curriculum and Year 7 have started with the theme of childhood, looking at their own childhood. They then moved on to looking at the magic of childhood by reading and analysing extracts from Peter Pan and Alice in Wonderland. Year 8 have started looking at the theme of Culture and have been exploring this theme by studying the play 'Blood Brothers'. Year 9 have started on the theme of Power and Control and are exploring this theme through dystopian fiction, looking at what dystopian fiction is and how the authors use the theme in their writing. Year 10 have started a transitional scheme that helps them to start exploring the knowledge they will need for their GCSE study by developing their knowledge of descriptive writing. They have also started reading A Christmas Carol, understanding all of the things that influenced Dickens in Victorian London. In Year 11, we have spent the first few weeks re-looking at students' mock exams and reflecting on these to highlight where students can improve their responses in preparation for their next set of mock exams in November.

THIS WEEK IN RE:

In year 7 RE we are exploring ultimate questions and examining different viewpoints and coming to our own opinion. In year 8 we are having a focus on literacy and we are reading, 'The Lion, the Witch and the wardrobe', exploring the Christian themes. In year 9 we are learning about the Holocaust and the impact this had on the Jewish Faith. Year 10 have made an excellent start to their RE GCSE looking at Christian beliefs and Year 11 have begun paper 2 and looking at Islamic beliefs.

MATHS UPDATE!!

Students have put in a lot of effort in their Maths lesson over the past week or so. In Year 7 students have been looking at the four operations (addition, subtraction, division, multiplication.) This core knowledge is essential for real life. In Year 8, students have been looking at multiplying and dividing fractions. In Year 9, students have been looking at percentages and calculating simple and compound interest. They will also get the opportunity to look at different banks and study the interest rates at each bank. In Year 10, students have been looking at finding upper and lower bounds and using these to find error intervals. Finally, in Year 11, students have been looking at algebraic manipulation which is a key component for their GCSE exam.

As well as this, all students will be given login details to a website called Maths Watch. This is where we will be setting all homework and it is vital that all students try their best to complete it. If there is anyone who has not got their login details or can't log on then they can speak to their class teacher.



LITERACY/READING UPDATE

The BHS Reading Challenge Begins!

Every pupil will receive a Reading Challenge sheet and we encourage every pupil (and staff!) to get involved. Each challenge is worth one Literacy Star point on level 1, two Literacy Star for level 2 and three for level 3. A full line for each level gets an additional three points and a full house gets a certificate, badge and entry to a termly prize draw to win Waterstones vouchers! Points can also be handed out for donating books, peer reading, reading aloud in class and excellent demonstration of ambition and resilience in reading!

Form tutors will be handing out library passes for lunch time reading, browsing and checking out of books. The laptops can also be used for Accelerated Reader quizzes! Our library will soon be the beating heart of BHS! Happy reading!

We've received the exciting news that we have been successful in our application to judge the Lancashire Book of the Year Awards. Year 9 students will be taking part in reading, judging and workshops, and we even have the opportunity to attend the awards ceremony next year! We can't wait to get started on the longlisted books!

KS3:

| | | | | |
|----------------|---|--|---|--|
| Level 3 | Accelerated Reader Millionaire Club. Read one million words using your Accelerated Reader books. Remember, they are only registered if you are successfully quizzing! | Read a book with a moral or message. Book: _____ Moral: _____ _____ _____ | Readathon Raise money in the Readathon Challenge Amount _____ | Read a playscript |
| Level 2 | Accelerated Reader Half million club Read 500,000 words using your Accelerated Reader books. Remember, they are only registered if you are successfully quizzing! | Read a book with a male protagonist. Book: _____ | Read a book linked to sport Book: _____ | Read a book involving an adventure Book: _____ |
| Level 1 | Accelerated Reader Read and quiz two Accelerated Reader books. | Read a non fiction book. Book: _____ | Read at least 5 short stories/extracts from The Book of Hopes https://literacytrust.org.uk/family-zone/?i=12/book-hopes/ | Read a book by a female author Book: _____ |

KS4:

| | | | | |
|----------------|---|--|---|--|
| Level 3 | Recommended Reads Read at least one recommended book from each subject. | Read a book with a moral or message. Book: _____ Moral: _____ _____ _____ | Readathon Raise money in the Readathon Challenge Amount _____ | Read a playscript |
| Level 2 | Wider Reading Booklet Read the non fiction articles found in the form time wider reading booklet. | Read a book with a male protagonist. Book: _____ | Read a book linked to sport Book: _____ | Read a book involving an adventure Book: _____ |
| Level 1 | Read a book linked to mental health and wellbeing. Book: _____ | Read a non fiction book. Book: _____ | Read at least 5 short stories/extracts from The Book of Hopes https://literacytrust.org.uk/family-zone/?i=12/book-hopes/ | Read a book by a female author Book: _____ |

CELEBRATING OUTSTANDING PROGRESS!



Congratulations to our dedicated Year 11 students who showcased exceptional growth in their July mock exams. To honor their remarkable progress, they were treated to a delightful Progress Breakfast. This event was a testament to their hard work and the significant strides they've made on their academic journey. Well done, and let the journey to success continue!

BHS SCHOOL VALUES POINTS TABLE



POINTS RECEIVED THIS FORTNIGHT

| | |
|----------------------|------|
| ★ AMBITION | 480 |
| ★ RESILIENCE | 870 |
| ★ RESPECT | 336 |
| ★ RESPONSIBILITY | 596 |
| ★ STAR OF THE LESSON | 1860 |
| ★ LITERACY STAR | 310 |

ATTENDANCE

| | |
|---------|-------|
| YEAR 7 | 93.9% |
| YEAR 8 | 94.7% |
| YEAR 9 | 91.2% |
| YEAR 10 | 92.3% |
| YEAR 11 | 90.8% |

Year 8 Leads the Way: First and foremost, we'd like to extend our warmest congratulations to Year 8 for achieving the highest attendance rate among all year groups, for the **third** fortnight in a row!!! Year 8's attendance rate stands at 94.7%.

A Whole School Effort: While Year 8 stands out for their good attendance, it's important to acknowledge that our entire school community has contributed to maintaining a commendable whole-school attendance rate of 95.3%. This accomplishment is a testament to the collective dedication of our students, parents, and staff in prioritizing education. However, we can always improve!

YEAR 7: SETTLING IN EVENING

Join us for our Year 7 Settling In Evening at Burnley High School! This special event provides an invaluable opportunity for parents to meet with their child's form tutors, gain insights into their academic and personal progress, and learn about the seamless transition and settling into the vibrant life at BHS. Let's come together to ensure a successful and nurturing start to this exciting new chapter!



STAR OF THE LESSON SPOTLIGHT



JAXON-TED HUGHES Y8

Jaxon has been awarded the most Star of the Lesson points over the last two weeks with a total of 12! Keep up the good work Jaxon!

CYBER FIRST TRIP!

On Thursday 5th of October we will be taking 24 girls and 6 boys to the Cyber first HOST at Media City. Pupils will experience Esports and an Immersive Lab. They will have a talk about the future of technology. This will be followed by a digital detective experience and code cracking. The pupils will also experience and understand issues with cyber security and game design. The whole idea of the day is to encourage young girls into technology based careers.

STUDENT SPOTLIGHT

**HASSAN KHAN
YEAR 10**



Hassan went out of his way and stopped to ensure a year 7 student was okay following her being upset. He checked she was okay and assisted her in seeking the help she needed in that moment. Brilliant example of BHS Culture.

STUDENT SPOTLIGHTS

MRS STARKEY'S PE SPOTLIGHT

Ellie Taylor (Y7) for always being resilient and respectful. Ellie always tries her hardest in our netball lessons and listens closely and carefully to instructions. She uses tactics to outwit her opponent and is keen to improve every lesson.

MISS COSTELLO'S PE SPOTLIGHT

Nieve Moretta (Year 7) for her superb leadership skills and for trying her best in every single PE lesson. She is always eager to support other students in Netball.

MISS BRENNAN'S PE SPOTLIGHT

Evie Bury (Y11) has stood out this year so far for having such a resilient attitude to PE this year.

MR SYKES SPOTLIGHTS SCIENCE

Year 9 Science - Jaxon-Ted Hughes for his ambition to learn and do his best in all Science lessons.

Year 10 Science - Finley Gouldin- For his outstanding attitude and effort in lessons.

P.E.

Year 7 PE - Elliott Parsons for his outstanding effort and attitude to PE.

Year 8 PE - Albert Georgewill for great resilience and attitude shown.

Year 9 PE - Oliver Eyre for his mature attitude and ambition shown.

SCIENCE DEPARTMENT SPOTLIGHTS!

MR COUNSELL

Dylan Ingham has made an excellent start to Science and gives 100% to each lesson.

MR NICOLSON

Kaiden Winder - Extremely ambitious and motivated approach to his Science lessons. A key student in our discussions in class!

MRS DI MICHELE

Carly Davison - Amazing start to Science lessons, fantastic contribution in lesson and presentation in book.

MRS ISRAR

Joshua Kinsella - Actively takes parts in contributing to all class discussions lessons and always includes key scientific vocabulary.

MRS BOOTH-TIAN

Amos Saunt - Consistent participation in Science Club and always has an excellent respectful attitude.

MISS BRENNAN

Jessie Madden - extremely ambitious, respectful and a motivated student in her Science lessons. Always has her hand up to answer a question and very willing to help other students structure their answers.

MRS SHAKUR

Charlie Slack - For his impeccable efforts every day since the start of term.



Embedding Formative Assessment Parent Launch

We are delighted to announce that Burnley High School has successfully gained a place on the 'Embedding Formative Assessment Programme'. This programme aims to upskill and improve teacher practice, and to impact student progress in the classroom.

Embedding formative assessment is an essential aspect of high-quality teaching in any subject. Formative assessment helps teachers to assess whether pupils know what has been taught and tells pupils what they could improve. It is based around dialogue between teachers and pupils and is particularly beneficial when pupils learn practical knowledge.

Effective formative assessment will allow the teacher to identify gaps in pupils' component knowledge and adjust the curriculum and pedagogy to take account of these. It helps teachers to identify precise knowledge gaps and misconceptions, and to modify and refine the way pupils are applying component knowledge.

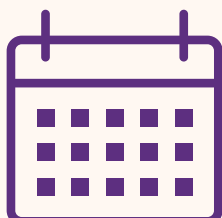
Teachers can make better inferences about whether pupils have learned components of the curriculum by aggregating insights from a range of sources. This also gives them a wider range of opportunities to give feedback to help pupils improve.

The Embedding Formative Assessment Programme is the only evidence-based cycle of training and strategy that has been peer reviewed to prove significant impact on teacher effectiveness and student progress. We are very excited to begin this programme in September 2023 as we continue to strive to offer the best opportunities that we can for our students.

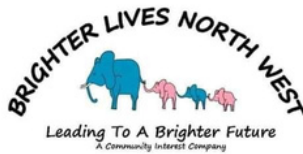


The image shows an aerial view of Burnley High School, a large modern building with a white roof and blue accents, situated on a green field. To the right, there is a purple promotional banner for an Open Day. The banner features the Burnley High School crest at the top, which consists of two lions flanking a shield with a book and a sun. Below the crest, the text reads: "9AM - 1PM", "FINAL ENTRY 12:15PM", "HEAD TEACHER TALKS 9:30 AND 11:30AM", "ACTIVITIES IN EVERY DEPARTMENT", "OPEN DAY", and "WWW.BURNLEYHIGH.COM".

UPCOMING DATES



| | |
|-------------------------------|------------|
| CYBER FIRST TRIP | 05/10/2023 |
| YEAR 7 SETTLING IN EVENING | 09/10/2023 |
| OPEN DAY FOR YEAR 6 STUDENTS | 14/10/2023 |
| AIM HIGH WRITING DAY Y9 & Y10 | 17/10/2023 |



Adult Mental Health Support Groups

Starting 7th September 2023
10-11:30

Running on a weekly basis

No referral necessary come along and we will take your details on the day

Come speak to trained counsellors and psychotherapists.

We can work with those struggling with depression, anxiety, day to day struggles and general mental health issues.

Taking place at Down Town, Burnley- shop above New Look on the balcony

Refreshments will be available.

Email: contact@brighterlivesnorthwest.co.uk if you have any further questions



Family Matters



Handling Anger in the Family

ADHD

Autism

The Teenage Years

Family Courses

**4 Sessions - Available to all
Running in Burnley**

For anyone parenting children aged 5 - 16

| May | June | September | October | November |
|--|--|--|--|--|
| Thursday 4, 11, 18, 25th | Wednesday 7, 14, 21, 28th | Monday 4, 11, 18, 25th | Tuesday 3, 10, 17, 24th | Wednesday 8, 15, 22, 29th |
| Handling Anger in the Family - am ADHD - pm Autism - eve | Autism - am ADHD - pm Handling Anger in the Family - eve | Handling Anger in the Family - am Autism - pm ADHD - eve | ADHD - am Handling Anger in the Family - pm Autism - eve | Autism - am ADHD / The Teenage Years - pm Handling Anger in the Family - eve |

AM course 9:30 - 11:30am
PM course 12:45 - 2:45pm
EVE course 6:30 - 8:30pm

Family Clinic - Appointments available Friday - info, advice or just a friendly listening ear for families in need of support. Contact us to book a face to face or a telephone appointment.

info@newerburnley.co.uk

01282 435302 07877 714693

New Era - G2 /64 Yorkshire Street, Burnley, BB113 BT



Children and Family Wellbeing Service Burnley September – December 2023 timetable

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|--|--|--|---|--|
| <p>Infant Massage 1.00pm-2.00pm Tay Street Family Hub</p> <p>Baby and You 1.15pm-2.15pm Chai Centre</p> <p>Mini Move and Groove 2.15pm-3.15pm Chai Centre</p> <p>Horizons Drop-in 12.45pm-2.15pm Whitegate Nursery</p> <p>CONNECT wellbeing session 2.30pm-4.00pm Tay Street Family Hub</p> <p>Uniquorns S.E.N.D. session for 12-19+ 6.30pm-9.00pm Burnley Zone</p> <p>Children and Family Wellbeing Service Welcome Form</p>  <p>Scan QR Code to Complete Electronic Welcome Form</p> | <p>Chat Play Read 9.30am-11.00am Tay Street Family Hub</p> <p>Young Parents group New parents & parents-to-be U25 10.00am-11.30am Burnley Zone</p> <p>Triple P TEEN To book your place call 01282 470707 9.30am-11.30am Ightenhill Centre</p> <p>New to 2 sessions run by Whitegate Nursery contact the nursery for more information on 01282772283</p> <p>HAPI 16/17 homeless drop-in for support and advice. Call 01282 470891 for more information</p> <p>POWAR (SEND Youth Participation voice) 4.30pm-6.00pm for 8-15yr olds 6.30pm-8.00pm for 16-25yr olds with SEND Burnley Zone</p>  <p>Lancashire County Council</p> | <p>Infant Massage 9.30am-10.30am Chai Centre</p> <p>Chat Play Read linking with Burnley Youth Theatre 10.00am-11.30am Burnley Campus</p> <p>Baby Clinic with play activities 1.00pm-3.00pm Tay Street Family Hub</p> <p>Triple P Group To book your place call 01282 470707 1.00pm-3.00pm Chai Centre Course starts - 4/10/2023</p> <p>Inside Out programme To book your place call 01282 470707 3.30pm-5.00pm Chai Centre Course starts -13/9/2023 Burnley Zone Course starts 1/11/2023</p> <p>Colourful Footsteps 5-11 yrs. S.E.N.D group with parents 3.45pm-5.00pm Tay Street Family Hub</p> <p>Quit Squad Smoking Cessation Clinic By appointment 2.00pm-5.00pm Tay Street Family Hub</p> <p>Youth Voice 12-19+ yrs. 6.45pm-9.00pm Burnley Zone</p> | <p>Quit Squad Smoking Cessation Clinic By appointment 9.00am-1.00pm Burnley Wood Neighbourhood Centre</p> <p>Development Matters 9.30am-11.00am Chai Centre</p> <p>Strong Together Domestic abuse support drop-in 10.00am-12noon Tay Street Family Hub</p> <p>Horizons Employability Drop-In 1.00pm-3.00pm Tay Street Family Hub</p> <p>Baby and You 1.00pm-2.15pm Ightenhill Neighbourhood Centre</p> <p>Mini Move and Groove 2.15pm-3.15pm Ightenhill Neighbourhood Centre</p> <p>POUT (LGBTQ+) group 12-19+ 6.30pm-9.00pm Burnley Zone</p>  <p>Lancashire County Council</p> | <p>Baby and You 9.30am-10.30am Tay Street Family Hub</p> <p>Chat Play Read 9.30am-11.00am Chai Centre</p> <p>Mini Move and Groove 10.30am-11.30am Tay Street Family Hub</p> <p>Lactation Clinic By appointment only 1.00-4.00pm Tay Street Family Hub</p> <p>F.A.B. Infant Feeding Support group 1.00-2.30pm Tay Street Family Hub</p> <p>NEET Bus pass drop-in 2.00-5.00pm Burnley Zone</p> <p>Youth Can session 12-19+ years 6.30-8.30pm Burnley Zone</p>  <p>Lancashire County Council</p> | <p>M.A.T.C.H.</p> <p>Men and their children group for dads, grandads, and male carers with their children. Activities suitable for ages 0-11 years old.</p> <p>First Saturday in every month starting in October. Sat 7 Oct 10am-12noon Sat 4 Nov 10am-12 noon Sat 10 Dec 10am-12noon</p> <p>Get advice and support talk zone</p> <p>Age 0-19 Get 10 free one-to-one support sessions with a specialist</p> <p>Someone to talk to Problems at home school Job and training opportunities Staying safe online Sex and health Technology What age are you?</p> <p>Get advice and support 10 free one-to-one support sessions Call 0800 11 11 11</p> <p>0800 11 11 11 10 free one-to-one support sessions Call 0800 11 11 11</p>  <p>Lancashire County Council</p> |