

| Year 11 Knowledge Organiser – Marriage and the Family  |   | Exam Practice   |
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| <p><b><u>Marriage</u></b></p> <ol style="list-style-type: none"> <li><b>Marriage</b> – The legal union of a man and woman or a same-sex couple</li> <li><b>Divorce</b> – The legal ending of a marriage</li> <li><b>Annulment</b> – Declaration that a marriage is null and void as if it never happened. For reasons such as being under age/being forced to marry</li> <li><b>Faithfulness</b> – Not having a sexual relationship with anyone other than a partner</li> <li><b>Sanctity of Marriage</b> – The idea that marriage has a special significance as a holy gift from God</li> <li><b>Cohabitation</b> – Living together in a sexual relationship but without marriage</li> <li><b>Purposes of Marriage:</b> <ul style="list-style-type: none"> <li>- Procreation    - Union    - Rearing Children    - Pattern for society</li> <li>- One Flesh    - Sacred    - Eternal</li> </ul> </li> </ol> | <p><b><u>Sexual Relationships</u></b></p> <ol style="list-style-type: none"> <li><b>Abstinence</b> – Choosing to restrain oneself from doing something e.g. having sex or eating food</li> <li><b>Adultery</b> – When a married person has a sexual relationship with someone other than their spouse</li> <li><b>Heterosexuality</b> – Sexual attraction to members of the opposite sex</li> <li><b>Homosexuality</b> – Sexual attraction to members of the same sex</li> <li><b>Promiscuity</b> – Sexual relations with multiple partners on a casual basis</li> <li><b>Gay Pride</b> – A social movement encouraging homosexual people to express their sexuality openly and with self-esteem</li> </ol>   | <p><b><u>A Question:</u></b><br/> <i>One...</i><br/> <i>Another...</i><br/> <i>A final...</i></p> <p><b><u>B Questions:</u></b><br/> <i>One reason why/belief is...</i><br/> <i>This suggests/is important because...</i><br/> <i>Another reason why/belief is...</i><br/> <i>This suggests/is important because...</i></p> <p><b><u>C Questions:</u></b><br/> <i>One reason why/belief is...</i><br/> <i>In the Quran/Bible it states...</i><br/> <i>This suggests/is important because...</i><br/> <i>Another reason why/belief is...</i><br/> <i>This suggests/is important because...</i></p> <p><b><u>D Questions:</u></b><br/> <i>Some Muslims/Christians would agree/disagree with the statement because...</i><br/> <i>In the Quran/Bible it states...</i><br/> <i>This suggests/is important because...</i><br/> <i>This is a strong argument because...</i><br/> <i>However, this is a weak argument because...</i><br/> <i>(Repeat)</i><br/> <br/> <i>In conclusion, the strongest argument is... because...</i></p> |
| <p><b><u>Support for the family in the local parish</u></b></p> <ol style="list-style-type: none"> <li><b>Christingle</b> – A lighted candle symbolising Jesus as the light of the world. Often carried out by children in church celebrations around Christmas time</li> <li><b>Rites of Passage</b> – Events marking key stages in life e.g. baptism</li> </ol>  | <p><b><u>Families</u></b></p> <ol style="list-style-type: none"> <li><b>Procreation</b> – To have sex and produce children</li> <li><b>Family structures:</b> <ul style="list-style-type: none"> <li>- <b>Nuclear family</b> – Two parents with their children living together</li> <li>- <b>Same-sex family</b> – Two same-sex parents and their children</li> <li>- <b>Extended family</b> – Parents, children and other relations e.g. grandparents/aunts/uncles/cousins living together</li> <li>- <b>Single parent family</b> – one parent living alone with their children due to divorce/separation/death</li> <li>- <b>Blended family</b> – parents living together with children that one or both of them had in previous relationships</li> </ul> </li> <li><b>Purposes of Family:</b> <ul style="list-style-type: none"> <li>- Procreation    - Education    - Security</li> </ul> </li> </ol> |   |
| <p><b><u>Equality of men and women in the family/gender prejudice and discrimination</u></b></p> <ol style="list-style-type: none"> <li><b>Equality</b> – Treating people in the same way irrespective of differences such as sex, race, education, disability or sexuality</li> <li><b>Gender prejudice</b> – Making judgements about men or women on the basis of their gender e.g. judging women as emotionally fragile and men as emotionally strong</li> <li><b>Gender discrimination</b> – Acting upon prejudice about someone's gender e.g. not appointing a woman to a high-pressure job or expecting a man to do a heavy physical task</li> <li><b>Ordination</b> – The appointment of men and women to professional ministry in the Church e.g. priest</li> </ol>  | <p><b><u>Contraception</u></b></p> <ol style="list-style-type: none"> <li><b>Conception</b> – The moment when a sperm fertilises an egg, creating an embryo that can develop into a baby</li> <li><b>Contraception</b> – Artificial and natural methods of preventing pregnancy; also known as birth control</li> <li><b>Artificial contraception</b> – Man made contraception e.g. condom, pill, coil</li> <li><b>Natural contraception</b> – Avoiding conception through natural means e.g. withdrawal, calendar method</li> <li><b>Family planning</b> – Using contraception to conception whilst raising and planning children</li> </ol>   |   |