



Burnley High School

New Starter

Pupil Pack

Summer 2021



Dear Pupils,

It gives me great pleasure to welcome you into Burnley High School and for you to become the class of 2021. I am very excited to be meeting you all and welcoming you into our family and to be able to watch you grow into mature, accomplished young adults. My name is Mrs Shaw and I will be overseeing a smooth and happy transition to Burnley High School.

When you arrive at Burnley High School, Miss Brennan will become your head of year for Year7, you will hear from her further down within this pack. Myself and Miss Brennan have been working closely over this transition process so that we are both ready to support you all in the best way possible.

I know that for some of you, you will be slightly worried, maybe even scared that you have not had the chance to explore your new school and meet some comforting faces that will be there for you in September. I wanted to try and help with all that, so I have put together this pack for you which is full of information, fun fact sheets, pictures and activities that will help you in preparation for September.

Please know that you will settle in just like all the years before you and that what is currently happening will not mean you miss out on any information, guidance or support. I cannot wait to see who turns into our Head Boy and Head Girl, Leader of sports teams and all round amazing young people.

Your parents/carers have also received a pack which has lots of information in about equipment, uniform and contact information. It would be good to have a look through this with them as some of the information you will want to know as well.

In this pack you will find the following information:

- Frequently asked questions and worries
- Key Staff and their role in school
- Labelled pictures of the school
- Fact sheets about each subject
- An example of a school timetable
- An example of the extracurricular club's timetable
- Ideas and guidance on getting through Transition and how to keep well
- Selection of activities for you to complete before September.

If you have any worries, questions or queries after reading both packs please ask your parent/carer to email the address below and I will email you back with answers to your questions.

Bhstransition2021@burnleyhigh.com

I look forward to seeing you and starting the next stage of your education with you. This is will be an amazing experience for all and you will be supported by myself, Miss Brennan, your form tutor and the school throughout every stage.

Kind Regards.



Mrs Shaw

Head of Year 7 and Transition.



Frequently asked Questions and worries

Where will I go on my first day?

Your first day will be Monday 6th September. On your first day when you arrive at school you will enter through our Padiham Road entrance with all our other pupils. We will have staff on the main road to meet you and help you out. You cannot come through the main entrance on Byron street though so please make sure if you are being dropped off it is on Padiham Road.

When you come into the building you will sit on the atrium steps and myself and Miss Brennan will meet you there to welcome you and settle you into the school.

How will I find my way around school and what if I get lost?

I have included lots of pictures of the school within this pack, most of our subjects are taught together for example Maths is all on one corridor and the same for English and Science. There will be lots of teachers and prefects around to help you and guide you where to go; you will not get in trouble for being a few minutes late for the first week whilst you get used to where you are going.

What do I need to bring with me on my first day?

You need to bring a pencil case with pens, pencils, ruler, rubber, calculator and set square in. You will need to be in full uniform and bring your school bag with you. You can bring your PE kit with you aswell in case you have PE on your first day. If you are having a packed lunch you will need to bring it with you, or bring some money if you are buying a school dinner.

Where do I get my lunch?

You will get your lunch in the canteen which is on the ground floor. There is lots of seating for you to sit with your friends. From September our year 7, 8 and 9 students will all eat lunch together on a split lunch. You will be able to get your lunch in the canteen and then access the outside yard for fresh air and to play foot ball or other sports.

When do I get my timetable and what will my day look like?

You will get your timetable on the first morning at Burnley High School. This will be handed out to you by your form tutor who you will spend the morning with. There is an example of a timetable within this pack however, your form tutor will go through it with you and explain everything again to you.



Will I make friends?

Of course you will, at Burnley High School our school ethos of family, love, grace and fellowship is something we very strongly believe in. If you have come with friends from primary school that is brilliant, however we will be promoting this experience as an opportunity to develop your social circles and make new lifelong friends. If you have joined Burnley High School on your own, not only do we commend your bravery but I want you to know you are not alone in coming on your own and you will develop lovely friendships. Every year we get a lot of students who come on their own and all have settled in wonderfully and have developed fabulous friendships.

Who can I talk to if I am worried or upset?

It is normal to be worried about things, or get upset and sometimes things may happen in life that mean you could get upset even after being with us for several months. If you are upset or worried about things in school, you can speak to any member of staff. You may want to speak with your form tutor, myself or Miss Brennan as you will have developed a strong relationship with us, however if talking to a teacher you get on with well is easier for you then please do speak to them. We do have some wonderful professionals in school that can help you further with things should you need it.

How will I know what form I am in and will I be with my friends?

Over the summer holidays you will receive an email telling you what form group you are in and who your form tutor will be as well as a little welcome from them. As transition coordinator, I am working very closely with your primary schools and discussing your friendship groups, your hobbies, interests and what form you would be best for. Your form tutor will help you make lots of new friends very quickly and some of the friends you make in the first few days of school may be your friends for life. Our website will have videos from our form tutors for you to see and watch, these videos will be available from the week beginning Monday 19th July for you to see.

Key staff for me at Burnley High School

At Burnley High School all our staff are important, but there are some key staff that it would be good for you to know about. Here you will find a picture of the member of staff and some key information about them that they have filled in. Please do not worry if you don't remember all of them but it would be good to keep reading over them between now and September.

Mrs Shaw - Head of Year and Transition Coordinator

Specialist subject: Drama

Why I love teaching: I love that every day is different, I love being able to watch and help young people overcome challenges and succeed, seeing children grow and develop into amazing members of society and helping children grow. My subject is my passion and seeing young people grow in confidence and play roles they never thought they could do is the best part of my job.

Why I love teaching at Burnley High School: Burnley High School is quite literally a family, I love working with passionate and driven staff and pupil who all want the exact same thing, which is to be the very best we can be.



Miss Brennan – Head of Year 7

Subject Specialism: PE

Why I love Teaching: I love teaching because I love inspiring others and helping them see the enjoyment and love of my subject. I love seeing pupils develop in confidence, grow into strong and independent individuals with a multitude of skills.

Why I love teaching at Burnley High School: Being part of a wonderful family is one of the best things about being a teacher at Burnley High School. Everyone is so welcoming, supportive and cares for each other. All teachers are passionate about pupils learning and growing everyday and being able to be part of this brings a sense of pride for me everyday.

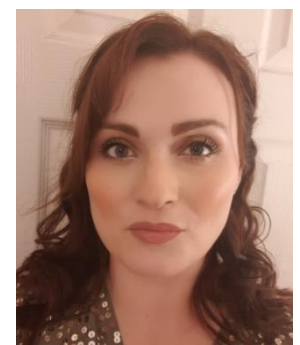


Mrs Starkey – Head Teacher

Subject Specialism: Science

Why I love Teaching: I love teaching because every day is different, it's fantastic to work with inquisitive, questioning minds and to help inspire students and support them to achieve all their hopes and dreams.

Why I love teaching at Burnley High School: I love working at Burnley High School because we are really a family. We all know each other's names we all support each other and everyone works so hard and is encouraging. We are all passionate about education and getting the best for our pupils, whether that be academic or the wider curriculum.



Mrs Cragg - Assistant Headteacher for Progress and Outcomes

Subject Specialism: Mathematics

Why I love teaching: The interaction with the students and seeing them grow and progress is amazing. I love being able to pass on a passion for Mathematics and seeing students grow into young adults from year 7 to year 11 is a real privilege. Every day you get to see students achieve what they did not think was possible and realise what they are capable of.

What I love about Burnley High School: We are one big family. From the staff to the students there is a true feeling of togetherness and support. The staff and students really care about each other and it is a very happy place to work.



Mrs Walmsley -Assistant Head Teacher – Safeguarding and Wellbeing

Subject Specialism: History

Why I love Teaching: I love teaching because I love to inspire others and help them become successful in the future. I love teaching History because I feel it is a subject we can all relate too and can use it to help shape the future.

Why I love teaching at Burnley High School: I love teaching at Burnley High School because it really is like being part of a huge family. Everybody knows each other so nobody ever goes unnoticed. I also feel that we are all part of a team that wants nothing less than the very best for our students. We respect and care for each and every individual and nurture everyone's talents. As a result, I feel that our children grow into very caring and inspirational young people who will continue to make a very positive difference in the world.



Miss Boardwell - SENCO

Subject Specialism: MFL – Spanish and French

Why I love teaching: I love teaching languages because I know it can offer you the opportunity to fully participate in and appreciate another culture. As a teacher, I have the chance to help you to increase your confidence and sense of personal achievement. Learning another language is an accomplishment of which you can and should be proud!

What you love about Burnley High School: I love that at Burnley High School; students can be themselves and be accepted. The support and encouragement, which we all show each other as a community, drives the school forward and makes it a welcoming environment. Just like any family, we pull together and support each other each day, encouraging growth in spirit and mind.



Mrs Fort - Family Liaison and Designated safeguarding lead

Why I love working at Burnley High School: As a relatively new member of staff at Burnley High School, I was incredibly nervous to start however, I soon found that within the first few weeks I felt like I had been there for years. Both the staff and pupils are really helpful and show genuine care for each other. Working with staff, pupils and parents I feel like I am part of a very close knit family team. My role in school allows me to work with both students and their families to ensure that all students are happy, safe and achieve the best possible outcomes.



Mrs Pendlebury - Catering Supervisor

Why I love working at Burnley High School: I've been at Burnley high school for nearly 5 years now. I love providing hot and cold meals to all students, I love helping out students when I am needed during lunch time and feel I have got to know so many students incredibly well through talking to them at lunch time. I love how everyone helps out at lunch time and pulls together to make sure everyone gets to relax and enjoy their social time whilst maintaining a lovely family feel, I just love my job.



Welcome from your Head of Year

Welcome to the new Year 7 students joining Burnley High this year.

Dear the future pupils of Burnley High School,

As Head of Year 7 and a PE teacher at Burnley High, it will be my job to get to know all of you, so that I am able to make sure school is an enjoyable experience for everyone. I truly believe that the more you like school, the more likely you are to do well and achieve your potential. Your form tutor and I will support you to provide you with interesting tutor activities and help to solve any problems that you may have.

Expectations

- To show our family ethos at all time and uphold our reputation in the community
- To follow our school uniform policy at all times
- To try your best at all times
- To be kind and respectful to each other and of our school environment
- To have good attendance and to be punctual to lessons
- To enjoy and allow others to enjoy their learning at Burnley High

I am really looking forward to meeting you all, have a wonderful and restful Summer, and I look forward to welcoming you all to our Burnley High Family in September!

Miss Brennan



Pictures of the School

I have taken some pictures of the school from where you will enter, to the canteen and different key spaces. Our school is laid out in a big square and all our subjects work nicely together. Please do not worry if you can't remember where everything is as we will have pupils and staff to help you when you start in September.

School Main Entrance

Our main entrance is the front of our school on Byron Street. As pupils you will not use this entrance unless it is for after school events. This entrance is used for parents, staff and visitors.



If you arrive to school after 8.30am the back doors and gate will be locked and you will need to enter through the late door to sign in with attendance which is located to the right of the main entrance where the arrow is.

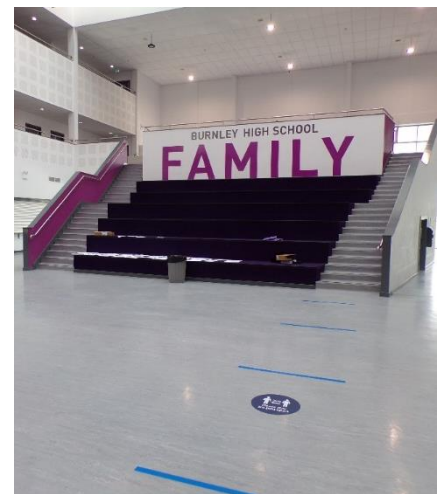
Pupil Entrance

As pupils you will enter from Padiham Main road and come through the back doors of school. This is where you will leave as well and parents can collect you from Padiham Main Road. Parents are not allowed into school through the back entrance and would need to come round through the main doors should they need to speak with someone. As you can see on the picture below there are bike racks and you are more than welcome to either cycle or bring your scooter to school and keep it safe on the school premise.



Main Atrium

This is the school's main atrium and is used as a lunch area as well at lunch time. From here you can access reception, main entrance, the canteen and all the stair cases needed to get to other floors. You will also find the staffroom based off the atrium, as well as the Head Teachers office.



Canteen area

The below picture shows what we refer to as 'the back of the canteen', this section of the canteen is stationary and the tables remain there at all times.

Our canteen has two serving sides to it, one side you queue up for cold sandwiches and the cold pasta pots and the other you get your hot meals from.



School Toilets

We have a set of toilets located on each floor and all are in the same place. We do ask that pupils only go to the toilets at break, lunch and before/after school. If you have a proven medical condition, then you will be issued with a toilet pass on your first day for access whenever you need it.



The Sports Hall

All our PE facilities and sports hall are located on the ground floor, our sports hall is also used for assemblies with your year group and the whole school.



The Library

Our school library is based on the middle floor and is one of the main hubs of the school. We have lessons which take place in the library and pupils have the opportunity to be their form librarian.



School Yard

We have two school yards for you to use at break and lunch and also that get used within PE lessons.



School Layout

Ground Floor

- Main Entrance
- Pupil Entrance
- Canteen
- Atrium
- Isolation unit
- Reception
- Art
- Technology
- Music
- PE
- Drama

First Floor

- Library
- Science
- Maths
- Computer Science
- Art

Second Floor

- History
- Geography
- RE
- Computer Science
- English
- Spanish

Key Staff Layout

Ground Floor

- Mrs Starkey - Head Teacher

First Floor

- Mrs Walmsley – Assistant Head Teacher
- Mrs Byrom – Assistant Head Teacher
- Mrs Fort – Family Liaison and safeguarding
- Miss Boardwell – SENCO
- Mrs Shaw – Transition Coordinator

Second Floor

- Mrs Cragg – Assistant Head Teacher
- Miss Brennan – Head of Year 7

My Subject fact sheets

As part of our Transition Days you would have had the opportunity to experience all the different subjects studied in Year 7. Therefore, I have asked each of the teachers within the different subjects to create a mini poster on what will be studied within year 7 and the fun things you will get to explore whilst at Burnley High School.

Maths

English

Science

Geography

History

RE

Computer Science

PE

Technology

Art

Music

Drama

Spanish



MATHS

Mathematics is making sense of the world through the language of number. *Mathematics* is the science that deals with the logic of shape, quantity and arrangement. *Mathematics* is all around us, in everything we do. It is the building block for everything in our daily lives, including mobile devices, architecture (ancient and modern), art, money, engineering, and even sports. Mathematics is used every day and it's how we solve puzzles and everyday problems. Mathematics is really the logic and reasoning behind everything we do.

We want pupils to become fluent in the fundamentals of mathematics, to be able to reason and to solve problems. Our curriculum embraces these National Curriculum aims and sequences learning in a way that allows pupils to most efficiently and effectively assimilate the key pieces of knowledge needed to access the next step or learning and ultimately understand and apply mathematics to their full potential.

Term 1a

- Sequencing
- Algebra Notation
- Equality and Equivalence

Term 1b

- Place Value and ordering of decimals
- Fractions, decimals and percentage equivalence

Term 2a

- Solving problems: Addition and Subtraction
- Solving problems: Multiplication and Division
- Fractions and Percentages

Term 2b

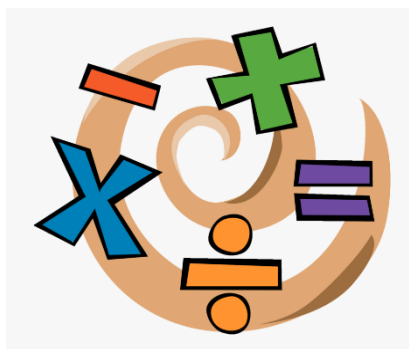
- Directed Numbers
- Addition and subtraction of fractions

Term 3a

- Construction and measuring
- Developing geometric reasoning

Term 3b

- Developing Number Sense
- Sets and Probability
- Prime Numbers and Proof



Sequencing

To learn mathematics effectively, some things have to be learned before others, e.g. place value needs to be understood before working with addition and subtraction, addition needs to be learnt before looking at multiplication.

KLC

Within each of these blocks we then have '**key learning concepts (KLC)**' which are again sequenced in order of difficulty and dependency.

Recall

BHS curriculum is designed to use skills that have already been learnt in different contexts 'interleaving' and to remember and build on the same context visited at an earlier stage 'layering'.

"I love the beauty of Maths, it is black and white with the answer being right or wrong but it is so colourful with the variety of methods to get to that answer. I love the debate it causes and the delight when students understand. Each topic of so varied and different from each other it never gets boring. I love introducing algebra to students for the first time and seeing then grasp how to use letters in calculations. No one ever thinks Maths is easy - but no one is bad at Maths." Assistant Head Teacher, Mrs. C. Cragg.

"I have always enjoyed mathematics. I've always looked forward to learning new mathematics, and tackling new problems. I like it when you can almost feel the cogs in your head turning. Don't get me wrong, I didn't want to pursue mathematics as a career. Maths is much more than just a set of numbers (sometimes we use letters too). What really interests me about maths is how precise and logical it is and how you can find maths in the world around us. Pretty much everything in the world follows some kind of mathematical law. You get a "Maths feeling" when you get a question right as well." Head of Maths, Mr. P. Patel.



WHO ARE WE?

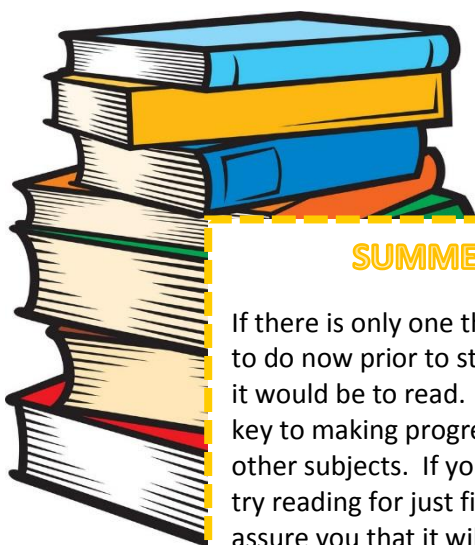
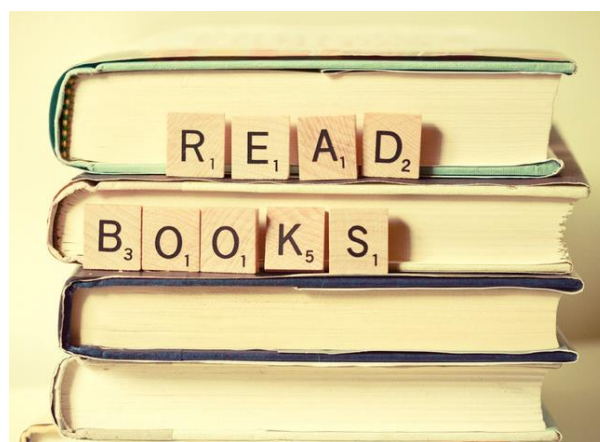
The Head of English is Mrs Omersher who is a very passionate English teacher wanting the very best for you. The rest of the team is Miss Romasanta, Miss Holt, Miss Yates and Miss Khan. We are all extremely passionate about teaching and we all want you to really enjoy your English lessons and make lots of progress in your time with us.

YEAR 7 ENGLISH

In year 7 you will cover a broad range of topics such as war poetry, descriptive writing, holidays from hell and explore the gothic genre. English is a skills based subject so you will find you will re-encounter lots of the skills learnt in year 7 throughout the other years, allowing you to enhance your skills further.

WHAT ENGLISH IS ALL ABOUT

During your English lessons, we will endeavour to help you master the key communication skills of reading, writing, speaking and listening. Mastering these essential life skills will enable you to access the world better, including being able to understand other subjects better and have improved life chances once you leave school in year 11. When you start with us you will be in sets with your form but as we get to know your individual ability we will put you in sets depending on your ability. Don't worry-you can move up and down sets, so if you are performing well and find the work easy we can move you up or if it's too difficult we can move you down. You will do a wide variety of things such as read stories, play-scripts, poems, speeches and write stories, descriptions, letters, articles... If you come to us struggling a bit with English that isn't a problem as we will help you catch up with a special programme so that you can access all of your subjects. We want to help you become a confident communicator.



SUMMER READING

If there is only one thing that I could ask you to do now prior to starting with us next year it would be to read. Reading regularly is the key to making progress in English and most other subjects. If you are not a keen reader try reading for just fifteen minutes a day. I assure you that it will have a positive impact on your grades.

ENGLISH AND EXTRACURRICULAR

Every year Miss Yates spends lots of time and effort organising World Book Day. Each year so far we have done something new and exciting and I'm sure 2021 won't be any different. We will also look to put on enrichment activities like having an author visit, trips to the theatre, competitions or other events.

Science at Burnley High School

What is Science about?

We will learn about the world around us through observation and experiments. Science at BHS, is divided into three branches; Biology, Chemistry and Physics.

Key things you will learn in Year 7 include:

- ◆ Names and effects of forces
- ◆ How different body systems work together
- ◆ Symbols of different elements
- ◆ Compare plant and animal cells

Key Skills you will develop include:

- Define key words
- Make comparisons
- Make predictions in experiments
- Measure changes in experiments
- Label diagrams
- Justify your conclusions
- Plot points on a graph
- Calculate using equations
- Justify statements made

"The important thing is to never stop questioning."

Albert Einstein

MADE FOR SCHOOL

In Science, we also look at how our learning can be linked to your everyday life!



We currently have 7 staff members in the Science department:

Miss. Israr
Mrs. Shakur
Mr. Counsell
Miss. Livesey
Mrs. Starkey
Mrs. Di Michele

Why we enjoy teaching at BHS

We love working at BHS as the students are creative, intuitive, and love to learn!

BHS is an brilliant place to learn about Science, we have amazing labs where we have lots of opportunities to learn new things through experiments!



Geography at Burnley High School



Why is it important to study Geography?

At Burnley High School, Geography aims to fascinate and inspire: you will study the natural beauty of the Earth and the terrible power of Earth-shaping forces such as earthquakes, volcanoes and hurricanes. Geography is also extremely current and will feature on the news in some form every night – migration, flooding, development, pollution, climate change and so on. You are encouraged to apply your knowledge and understanding to real-life 21st century UK challenges as part of the course. Geography helps you to understand the challenges that we will face in our future.

What will you study in year 7 Geography?

In term 1 you will learn how to read a map using key geographical skills such as grid referencing, compass points, and scale. You will create a fantasy island and direct your teacher around your island using all the skills that you have gained. You will also study physical geography of The UK and the impacts of a growing population on plastic in the ocean.



In term 2 you build on your locational knowledge and deepen your spatial awareness of the world's countries by exploring India, Russia, and Dubai you explore key physical and human characteristics; such as the impacts of rural to urban migration in India.

In term 3 you will study three major world biomes Tropical Rainforest, Desert and Polar regions. You will explore the human and physical characteristics of these places and how humans impact the environment such as deforestation in The Tropical Rainforest.



Meet the team



Mrs Byrom—Is a Human Geography specialist who is Head of Year 8.

Miss Armitage - is a Physical Geography specialist, who loves long walks and exploring the world.



A message from The Geography Department

Mrs. Byrom – 'I truly believe Geography is everything. I am very passionate about key world issues such as climate change and how humans impact the environment. I love to listen to your views on current world issues and how we could impact the future of the world.'

Miss Armitage – 'Geography will always be a part of your life and understanding the geography around you will help you in the future, no matter what you decide to do.'



History at Burnley High School

What is History all about?

At Burnley High School, we believe that History is important to the education of all. We believe that History helps pupils make sense of the current world and understand the complexity of people's lives.

It nurtures personal identity in a multi-cultural world and enables all students to discover their own place in their stories of their families, communities, and nation. They learn about and explore the lives of the many individuals and groups of people that have come before them and shaped the world in which they live.

It helps them to understand how Britain has influenced and been influenced by the wider world.

Most importantly, we want to inspire pupils' curiosity to know more about their past, respect and embrace diversity and difference and allow them to become a well-rounded individual who is equipped to be successful in an ever changing world.

What will I study in Year 7?

In Year 7 we start the year looking at activating and working on our Historical Skills. We will be using these skills whilst investigating into the influence of the Roman Empire and its impact on Britain.



We move onto looking at Medieval realms with the arrival of the Normans and the changes of the Norman Conquest which helps us understand life in Medieval England.



Through the next unit we look at the impact of Islam on the Medieval world with a specific focus on the Crusades.

We end the year looking at life and key events of the Middle Ages which gives us the knowledge and the skills to prepare ourselves for Year 8.



The Department Key Staff

Mr Bradley-Green—History Teacher & Head of Year

'I believe History is the most important subject not only in school, but in life. Without the lessons and the mistakes of the past, we could never learn how to inform our future. Without a sense of origins or background we can never fully appreciate the world we live in and the sacrifices made before us'.

Mrs Walmsley—History Teacher & Assistant Head Teacher

'I teach History because I am passionate about the past and learning so much from our past. History allows you to challenge others thoughts and ideas in a respectful way develops an enquiring mind, make links, challenge misconceptions. It makes us aware of how our world formed and the lessons we can learn'.

RE at BURNLEY HIGH

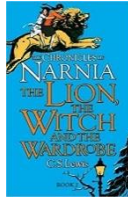
What is RE all about?

At Burnley High School we believe that Religious Education is a key element to the education of all pupils. We aim to give each pupil the opportunity to apply and develop their prior understanding and show initiative skills across a wide range of topics and tasks throughout the key stages. Pupils are encouraged to develop their confidence in a safe environment, with the understanding and tolerance of all religious and worldviews whilst challenging and developing their own personal perspectives. With the knowledge that the Religious Education Curriculum will continue to form a major part in their life at home, in further education and places of work, we ensure the experiences and abilities that the pupils are equipped with at BHS; such as leadership, organisation and communication skills, are effective and resilient learners such as critical thinking and the use of eternal sources.

Through Religious Education, students build on prior learning from Key Stage 2 to broaden their understanding and appreciation of different world views. They are challenged to learn through the use of 'BIG Questions' and are required to think hard in lessons using 'higher order' skills such as analysis and evaluation. The curriculum encourages them to develop their leadership and organisational skills in the practical tasks and through opportunities to lead and organise food-based events with support. Students are expected to show resilience whilst articulate beliefs, values and commitments clearly in order to explain why they may be important in their own and other people's lives.

What will I study in Year 7?

In Year 7 we start the year looking at Ultimate Questions– the questions that have no right or wrong answers and exploring your own beliefs.



We move onto researching links between religion and literature. Looking at the work of C.S. Lewis and how Christianity influenced his writing in *The Lion, The Witch and The Wardrobe*.

Through the next three units we identify fundamental beliefs in Judaism, Christianity and Islam and how and why the beliefs are similar but different.



We end the year questioning–

What are we doing to our world?

We will look at the impact of climate change and how Christians and non-religious people view the impact on the world.



The Department

Subject Leader– Mrs R Metcalfe

Why do I teach RE?

As an RE teacher I feel strongly that all students should have an appreciation of different cultures and beliefs and have the confidence and understanding to speak about what they think is right, not only to succeed in RE but also to be well rounded, responsible citizens. I am passionate about teaching and learning and believe in the ability of every student to make a meaningful contribution to their class, the school and to the wider community.

Computer Science



Interested in game development?
Get one of these! A small computer
which will let you take it anywhere
and get programming quickly!



Are you creative? You will learn to
use one of these, a Microbit! Create
simple and effective apps for free
using resources by the BBC.

2 teachers (Mr Holding and Mr Brand-
wood) with backgrounds in games de-
sign, programming, systems architec-
ture and Career development

Computing is a practical and creative
subject where you will use software to
present your work professionally, ana-
lyse real world data, program your own
games and apps and learn how com-
puters really work.

The subject covers online safety, com-
putational thinking, programming and
will give you the skills to effectively use
social media platforms to promote and
grow your own start-up interests and

Useful sites to get you started

[Codecademy.com](https://www.codecademy.com) (Python sections)

[Codecombat.com](https://www.codecombat.com)

microbit.org

scratch.mit.edu

raspberrypi.org

Challenge

Have you used scratch?

Can you create a game like the Olympic
100m race?

Rules.

A two player game. Each player presses 2
keys as fast as they can to advance up the
track, first to cross the line wins.

Make an account on scratch. Have a go!



Physical Education



Mr Nicolson

"I decided that I wanted to become a PE teacher a few weeks into my first year at Secondary School! That motivation for sport has stayed with me since and I love to teach and participate in EVERY sport we study at BHS!"

Miss Brennan

"I love being active, and teaching my students how to be active. There is nothing better than seeing the face of a student who becomes successful at a new skill that they never imagined they could perform"

In our Physical Education lessons at Burnley High School, we aim to ensure that all pupils develop competence to excel in a broad range of physical activities, are physically active for sustained periods of time, engage in competitive sports and activities and lead healthy, active lives.

Year 7

During year 7, pupils will build on and embed the physical development and skills learned in key stages 1 and 2, becoming more competent, confident and expert in their techniques, and apply them across different sports and physical activities. Pupils will understand what makes a performance effective and how to apply these principles to their own and others' work. They will develop the confidence and interest to get involved in exercise, sports and activities out of school and in later life, and understand and apply the long-term health benefits of physical activity.

Pupils have two one-hour PE lessons a week, where each half term pupils will experience different indoor and outdoor sports/activities. PE lessons include activities such as Football, Netball, Badminton, Gymnastics, Dance, Rugby, Basketball, Handball, Rounders, Softball, Athletics, and Cricket.

What exciting opportunities is there in PE?

- Extra-Curricular Clubs
- Sporting fixtures against other schools
- Inter Year competitions
- Sports Day



Design and Technology

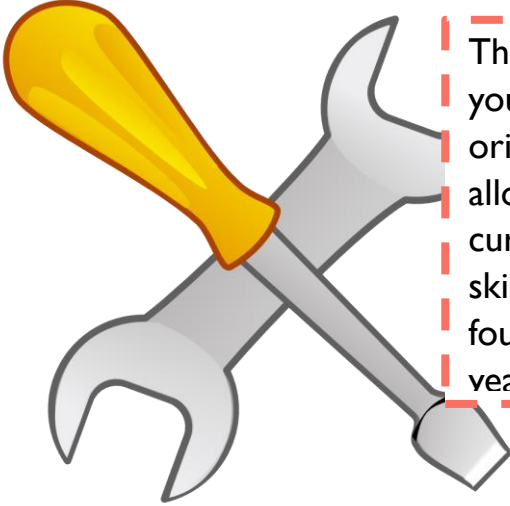
Throughout your first year at Burley High School, you will be able to explore the world of D&T through a variety of projects, each one will teach you a different set of skills which can be used to solve a range of design problems. You will complete 5 different projects where you will demonstrate the following practical skills:

Textiles: Hand stitching and design ideas

Food technology: Basic food preparation skills and how to create nutritious meals

Product design: Using tenon, coping and junior hacksaws, Computer Aided Design and Manufacture using the laser cutter and 3D digital modelling using TinkerCAD

With each project, you will also learn about a theory topic linked to your project. An example of this is the application of smart materials such as phosphorescent and thermochromic and their part in



The D&T department are passionate about allowing you to create design solutions with creativity and originality. The curriculum has been designed to allow you to learn new skills and build on your current skills to produce high quality products. The skills you learn in year 7 will become the foundations of your learning throughout year 8 and year 9 and even into GCSE.

Our D&T teacher Miss Taylor explains why she is passionate about D&T at Burnley High School: "I love teaching technology because it's a chance to be creative and solve problems. Technology teaches you essential life skills that are really valued by employers (resilience, team work, communication, problem solving) but also empathy for others and how the main job of a designer is to improve the lives of other people."



Burnley High's art & design curriculum ensures that all pupils are given the opportunity to produce creative work, exploring their ideas and recording their experiences. Pupils are supported in developing proficiency in drawing, painting, sculpture & 3D design and other art, craft and design techniques and in learning to evaluate and analyse creative works using the language of art, craft and design. The curriculum introduces pupils to great artists, craft makers and designers so that they can consider each artist's contribution to the historical and cultural development of their art forms.

What will you learn in year 7?

Formal Elements: An introduction to the 7 formal elements of Art and Design, pupils challenged to complete tasks based around line, tone, shape, colour, form, texture, and pattern.

Pattern Dog: Pupils will learn more about pattern using the skills from the formal elements project to produce a final outcome.

Pop Art pop up: Pupils will explore different materials and multiple artists. Looking at pencils, paints and collage. We will also build on our Art vocab and learn how to compare the works of famous Artists such as Keith Haring and Andy Warhol.

Hundertwasser and links to 'our world': This is our end of year topic, using all the skill you will have learnt so far we will create a number of outcomes using mixed media looking at the contrast between architecture and nature.

Websites & Resources that I could be visiting?

- <https://www.nga.gov/education/kids.html>
- <https://www.tate.org.uk/kids>
- <https://artprojectsforkids.org/category/view-by-theme/drawing-tutorials>

At BHS we see the arts as an invaluable way for pupils to explore and develop creativity, ultimately expanding their understanding of inspirational designers, artistic techniques and modern technologies. Our ultimate aim is to support pupils as they engage with the prospects art has to offer. In our Art lessons, we provide opportunities for young people to explore communication and expression, encouraging independent research and utilising modelling to push pupils out of their comfort zones and excel. We find it highly rewarding to see the sense of achievement young people feel when they have constructed an art piece and the positive impact on their confidence and individuality.

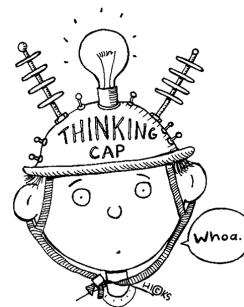




Music @ BHS

What will I learn in Year 7?

- You will learn about music from the past and from the present
- You will learn how to play the keyboard
- You will learn how to write about music using musical words and terms
- You will learn how to compose and create music of your own
- You will learn how to read music.



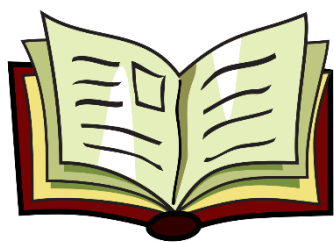
Why study music?

Music uses both sides of the brain - the logical side *and* the creative side.



Studies have shown that musicians are better at communicating, better at team work and have better memories than non-musicians!

Creating your own music allows you to express yourself in different ways.



What opportunities will there be?

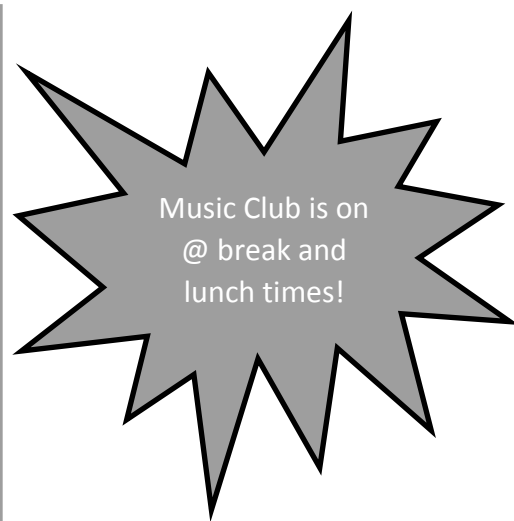
You will be able to learn to play the guitar at lunchtimes.



You will have access to the keyboards at breaks and lunches to practice and learn new skills.

You will be able to join our brand-new choir!

Music Club is on
@ break and
lunch times!



What are the topics in Year 7?

Pop Music through the Decades

Music & Stories

History of Music

World Music

Celtic Sounds

Band

DRAMA

“We must all do theatre, to find out who we are and to discover who we could become.” – Augusto Boal

Mrs Shaw: “Drama allows you to be yourself and yet be whoever you want to be. I love being able to watch confidence grow and pupils achieving what they thought was impossible whilst exploring subjects which challenge the body and mind.”

Drama will teach you many key skills and life skills. Looking at group work, communication, interpretation, confidence, public speaking and many others.

Drama will open up the opportunity for you to explore taboo subjects and engage with current life and world situations in a thought provoking manner.

Year 7 Drama

Within Year 7 you will begin to explore what Drama is and what Drama means to you. You will explore key terminology and how to put into action a definition, how to interpret your ideas and form it into practical work.

Year 7 will see you through:

- **Terminology and definitions** – exploring the theory and practical behind the key words you will need to build into your vocabulary.
- **Where Drama began** - Where did Drama begin? Where did it start and how has it evolved over the years.
- **Approaches to Devising** – How to create drama, the different ways to express a topic and what works for you.
- **Holidays from Hell** – Creating a drama piece based on a theme. Developing collaborative skills, deciding what has happened in your story and how you will show this effectively.
- **Eastern Problems** – Life in a third world country, the emotional aspects of living life a specific way and how it can change and drive you.
- **Twisted Tales** – Taking a traditional tale and twisting it into a new version of your own.





French at Burnley High School



Key Staff

Miss Boardwell (SENCO)
Miss Costello (Head of Year)
Mrs Cunningham (Teacher of
MFL)

What we do

We focus on the four key skills in language learning; reading, writing, speaking and listening. We also practice pronunciation and talk about differences between life in the UK and French speaking countries

Key dates

European Day of Languages
- 26th September.
Bastille Day - 14th July.

Why do we learn languages?

Languages are a fantastic skill to have whether it be on holiday or for your job in the future. Learning languages also helps you to understand many different cultures from all over the world which makes us a more tolerant and understanding person. Languages also provides you with the opportunity to practice other cross curricular skills such as listening, problem solving and literacy.

We cover 5 topics in Year 7, starting with discussing yourself and our close family. We also learn to talk about free time, our school life and our wider family and friends. We end the year by discussing holidays, where we normally go and our future plans.

Why do we love languages?

"A different language is a different vision of life."
Federico Fellini

Want to know more?

Follow our school's Quizlet page, an app we use to learn new vocabulary:
<https://quizlet.com/frenchatburnleyhigh>



Spanish at Burnley High School



Key Staff

Miss Boardwell (SENCO)
Miss Costello (Head of Year)
Mrs Cunningham (Teacher of
MFL)

What we do

We focus on the four key skills in language learning; reading, writing, speaking and listening.

Key dates

European Day of Languages
- 26th September.
The Day of the Dead- 2nd
November.

Why do we learn languages?

Languages are useful in all walks of life; whether on holiday or in our future careers. Languages allows you to communicate with more people and it also improves your understanding of the English language. Learning another language is also proven to help with listening and problem solving skills.

What will we learn in Year 7?

We cover 5 topics in Year 7, starting with discussing yourself and your close family. We then move on to talking about free time, our school life and our wider family and friends. We end the year by discussing where we live and comparing it to Spanish speaking towns across the world.

Why do we love languages?

As said by Nelson Mandela "If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart."

Want to know more?

Follow our school's Quizlet page, an app we use to learn new vocabulary:
<https://quizlet.com/join/m2HV54wts>



School Timetable

You will get your own timetable on your first day in school and this will be given to you by your Form Tutor and explained thoroughly. Below is an example of what a timetable looks like. I have listed what the letters mean for different subjects to help you get used to different letters. I have also labelled the timetable with times of the day and lots of other information.

Timetable – Name, Form

Your timetable will always be days across the top and lessons going downwards.

The letters at the top are the letters for the lesson you will be attending.

	Mon	Tue	Wed	Thu	Fri
Reg	Fo RSM GC10	Fo RSM GC10	Fo RSM GC10	Fo RSM GC10	Fo RSM GC10
1	En DP FTS F.	Sc ES SEM6	Sc ES SEM6	Sc ES SEM6	Ge JEA GC11
2	Dr EKS CR	Cs RFH IT 1	Ma AAB GC01	Mu KMCMusic	En DP FTS F.
3	Ra RSM GC10	Pe ABR Sports	En DP FTS F.	Sc ES SEM6	Ma AAB GC01
4	Te AT Design	Sc ES SEM6	Hi SBG SEM3	En DP FTS F.	La AB CR
5	Ma AAB GC01	Ma AAB GC01	La HCC GC12	Te AT Design	Ar KMT Art St

The letters on the left at the bottom are the staff teacher's initials.

The letters and numbers on the bottom row at the right hand side indicate the classroom you will be in.

School day layout

You will have form/assembly every morning and will also complete personal development work in this time.

You will then have lesson 1 and 2, Break time, lesson 3, lunchtime and then lesson 4 and 5.

In the parent pack it shows the timings of the day for you.

Extra-curricular activities

We have a lot of extracurricular activities which happen after school Tuesday-Friday from 2.50-3.50pm. Our sport activities all happen after school as well. Below is an example of what an extracurricular timetable will look like for a single half term. Our activities and staff change every half term.

Tuesday	Wednesday	Thursday	Friday
DoE - RM/OBP	Allotment Club - CB	YR10 Music Club- KM	All years Basketball - MN
YR9 Footy - SBG	YR 8 Football - DJ/DP	Art Club - KT	
YR 7/8 Netball - AB	Sign Language - AT	YR 9/10 Netball - AB	
YR 10 Football - MN	YR 7 Football - MN	HIT (High Intensity Training) - CDM	
HWK – KD	YR10 Art Intervention	Cricket Club	

Support through Transition

We are aware that this a big step in your school journey and there are some things you can do between now and September to help you through the feelings and emotions you may be feeling.

- **BHS Social Media:** We have a twitter, facebook and Instagram account for wellbeing of our pupils and activities that you can do each day. Your parent/carers have been told the account names for these accounts.
- **Talk about how you are feeling:** Try not to bottle things up. It is normal to feel sad, happy, excited, nervous and everything else in between all at the same time. This is a very exciting and nerve-racking time and it is important to talk about everything you are thinking and feeling. Make sure you ask questions, get support and don't bottle things up as it will make you worry more than you need to.
- **Make your journey:** For some of you, you will have to get the bus to school or walk a journey you haven't done before. In order to make sure it is a safe and clear journey, when it is safe to do so, make the journey with a family member, remember to use well lit roads where you can be seen if you are walking.

- **Read through your packs:** Both yourselves and your parents have received information packs and should keep reading through them between now and September. Don't panic if you cannot remember all the information but being able to recap faces will help you when you start in September.
- **Think Positive:** Yes, this is a big change but an exciting one too. It is a new adventure and another section of your life and it will be a positive and exciting one, where you will make new friends, experience new places and learn so much. I can promise you the positives will be far more than the worries.
- **Don't be afraid to ask:** If you have questions, worries, or want to know something about a club or lesson, do not be afraid to ask. You can ask your parents/carers to email the queries email address and I will be able to answer your questions. Chances are if you are wondering about something so are several other pupils.
- **Remember your building your future:** If you do worry about things and you aren't sure how you will manage, try to remember and think about the future this experience will help you build. I know amongst you there is a future Messi, Hollywood star, Doctor and you have the power to achieve anything you want to with hard work and focus.

Summer Transition Activities

So to keep your brains busy and to help you prepare we have included a variety of different activities to complete between now and September. You will need to bring these activities with you on your first day as they will help create your form board.

- **All about me** – We want to hear about all your amazing hobbies.
- **Roadmap Journey** – This roadmap will help you think about the big things in your life you have already achieved.
- **My Achievements** – What have you already achieved in your 11 years of life – deputy head boy/girl, Head Boy/Girl, sports captain, Sports teams, Librarian, becoming a big sister/brother, being part of a wedding.
- **Butterfly** – At Burnley High School we believe you should have the chance to spread your wings and fly. Use this butterfly layout and decorate it to reflect your goals within school. What do you want to achieve? This could be Head Boy/Girl, playing in the sports teams, becoming a prefect, helping with school events, doing well in your GCSE's, working hard to get into high sets for lessons. Dream big and aim high.
- **The future me** – Thinking ahead to after school, do you know what you want to be yet? How is your life going to look? Job, House, children, holidays. Remember the only person in the world stopping you from achieving the life you want is you.

All About Me

Draw a self-portrait here:

Name:

Birthday:

My Primary School:

Eye Colour:

Hair Colour:

Height:

Favourite Colour:	
Favourite Animal	
If I could have a superpower, I'd....	
Favourite subject at school	
Best place I have ever been to...	
Dream country to visit:	
If I could travel back in time, I'd go to ...	
My Dream job is...	

My Journey so Far

Life is a journey! Think back through primary school and write down your favourite memories or events that have shaped you to become the amazing person you are!



My Life Achievements

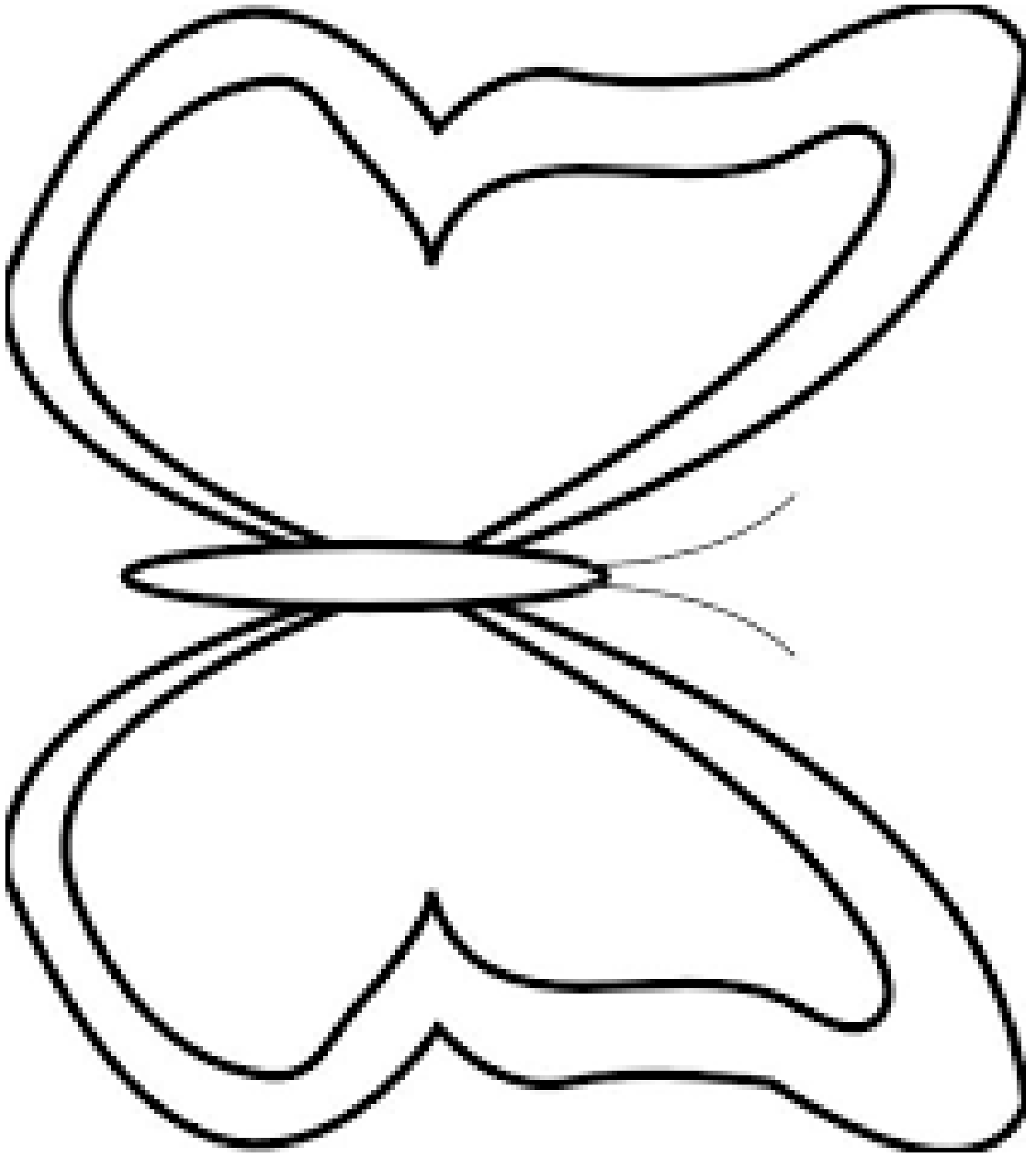
My School Achievements:

My Home Achievements:

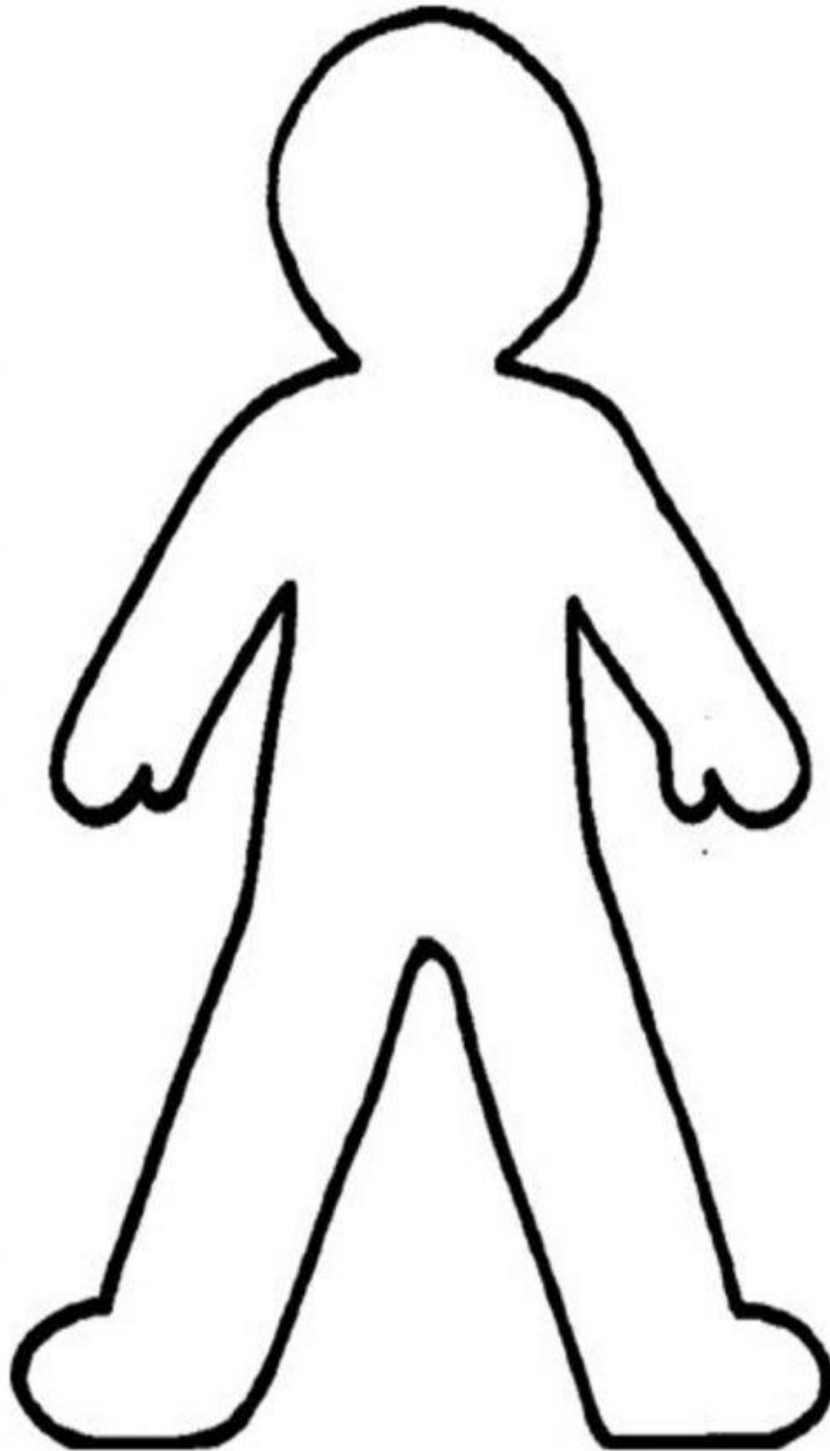
My Personal Achievement's:



Butterfly



My Future Me



Moving to Your New School

- List 4 things you are most excited about moving to Burnley High School.
 - 1.
 - 2.
 - 3.
 - 4.
- List 4 things you are a little worried/nervous about
 - 1.
 - 2.
 - 3.
 - 4.
- List 4 things you would like to know about Burnley High School
 - 1.
 - 2.
 - 3.
 - 4.
- List 4 things that will help you when moving to Burnley High School
 - 1.
 - 2.
 - 3.
 - 4.
- List 4 differences between your primary school and Burnley High School
 - 1.
 - 2.
 - 3.
 - 4.

Subjects at your New School

Find the subjects below in the Word search – they are vertical, horizontal and diagonal!

M	A	F	S	E	H	M	G	E	O	H	I	M	J	E	E	A
F	M	A	M	W	S	L	U	S	M	I	S	E	T	T	I	S
R	U	D	A	N	C	E	Z	S	A	C	P	N	U	H	A	I
A	F	G	T	R	D	P	W	R	I	I	A	G	T	I	N	U
H	S	R	H	P	G	R	T	E	N	C	I	T	O	C	A	O
J	T	A	S	L	U	B	N	Y	R	A	N	E	R	S	S	L
T	U	B	J	E	I	C	Q	L	E	R	M	X	T	A	S	S
E	E	A	U	H	E	M	U	A	H	S	U	D	I	N	E	P
N	F	X	L	G	E	O	G	R	A	P	H	Y	M	D	M	A
G	I	M	T	V	M	A	I	T	Y	E	O	A	E	M	B	N
L	O	A	I	I	O	T	O	H	R	T	T	S	C	O	L	I
I	P	T	E	E	L	G	R	D	U	O	E	R	A	R	Y	S
S	P	U	F	O	S	E	E	K	R	M	P	T	T	A	E	H
H	I	S	T	O	R	Y	S	C	S	A	S	M	E	L	R	A
E	N	J	V	E	P	I	F	J	N	O	M	U	R	S	B	K
J	K	C	A	T	E	R	I	N	G	C	N	A	R	P	U	M
Y	Z	X	T	L	S	V	Z	C	O	M	P	U	T	I	N	G

Maths

English

Science

Geography

History

Art

Computing

Ethics and Morals

Spanish

Assembly

Tutor Time

Music

PE

Drama

Dance

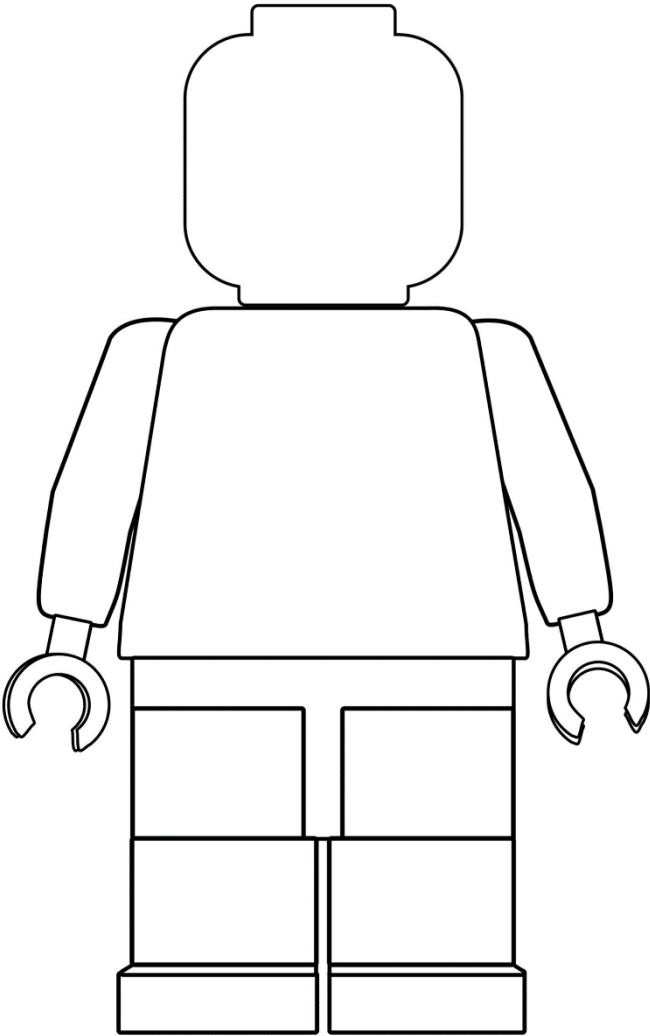
Textiles

Catering



Looking Smart at Secondary School

One of the different things about moving to secondary school is the change in what you will wear. At Burnley High School, we pride ourselves in looking smart and professional at all times. Use the school website or the information booklet to draw and label the school uniform you will wear onto the Lego figure



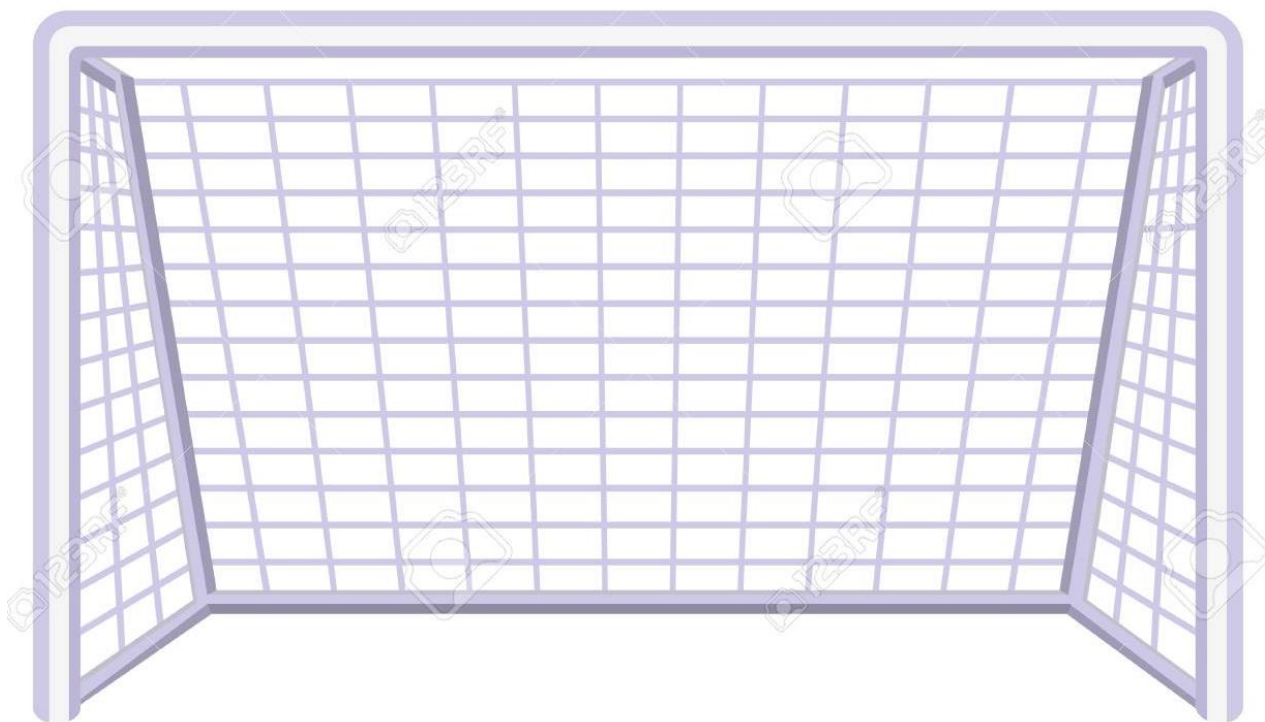
Why is wearing the correct school uniform important?
.....
.....
.....
.....
.....

Getting to Secondary School

Getting to Burnley High school safely is just as important as being there. In the box below, draw the route you are going to take to school (whether that's walking, cycling, driving or by bus). Identify spots where there could be hazards (e.g. busy roads) and explain how you will manage this safely!

My Goals For Secondary School

When you go to Secondary School, you will learn a huge number of new skills, and improve skills you have practiced in Primary School. In the goal below, use the list to write in 10 new skills or things you'd like to build on in your years at Secondary School.



Be in a school play or production	Speak another language	Represent your school in a national competition
Learn to play a musical instrument	Volunteer in the local community	Travel to another country
Play for a school team	Learn how to survive in the wild	Take care of the school garden
Learn how to manage money	Taste food from another country	Walk the school dog
Cook a new meal from scratch	Read new books	Take part in a fancy dress day
Create a piece of art	Raise money for charity	Become Head Boy or Girl
Learn how to read a map	Join an after school club	Learn to dance
Use computers to create your own website	Learn First Aid	Improve your singing
Make new friends from other schools	Work as part of a team	Try camping

Between now and September you may have lots of questions, ideas, worries and thoughts that you will want to ask on your first day. I have provided a space below where you can write down questions you have; things you want to know or ideas you may want to share. This will help you remember everything.

