



Lancashire Careers Hub

Virtual Work Experience
Offers



LANCASHIRE
ENTERPRISE
ADVISER NETWORK

Powered by

THE CAREERS &
ENTERPRISE
COMPANY

INSPIRA
inspiring you



Lancashire
Enterprise Partnersh

Virtual Work Experience Offers

We have created a list of the virtual work experience offers to date. This is not exhaustive as more offers appear daily.

They have been broadly categorised by level of interactivity and date. For the majority, the link will provide more information and most require registration and booking.

Be clear about your learning outcomes, targeted students and organisational considerations.

The final slide has Top Tips - especially useful if you are creating your own work experience with your Enterprise Adviser or internal contacts.

How to quality assure the experiences

Evidences BM5 due to defined learning outcomes, 2-way interaction and active student participation.

It also evidences BM6 as, in addition to BM5, the students meet a range of people from the workplace and have evidence of a task that was set and feedback on by the employer.

Smaller student numbers make this possible.

Evidences BM5 due to defined learning outcomes, 2-way interaction and active student participation.

The event involves large student numbers.

Partially evidences BM5 due to defined learning outcomes and active student participation.

The event involves large student numbers so 2-way interaction may not be possible.

Students need to provide **evidence of completion** in whatever form e.g. certificate, employer feedback, photo of the task etc. Uploaded into their Start locker (or similar)

Staff need to **track participation and impact** through pre and post work and evaluations.

Evidenced by an upload on Compass+ (as a plan or as a student record) or via internal records.

Would a blended model enhance BM1?

Consider this exemplar.

Year 8

Curriculum visits which incorporate experiences of the workplace.

Click on this [document](#) for ideas on how this would work

Year 9

Link to options.

Virtual work experiences from different sectors. (Static or interactive content depending on the resources available for different sectors)

Decisions made on areas of interest for Y10 work experience.

Prepare an application statement.

Year 10

Face-to-face work experience.

Prework would be a continuation of the Y9 preparation.

Post work would be a self-review with research for next steps, e.g. pathways into this career, sector and company profiles, local offers and LMI.

Year 11

Optional virtual sector specific tasks.

Guide students/families to sector or company masterclasses, challenges, on-line modules and similar.



Host	Sector/Industry	Dates	Age	Link	Overview
Start in Lancashire	4 VWEX for STEM./ construction and digital/creative	To be confirmed	KS4	To be confirmed	Small group employer interactions. Work experience challenges with employer check-in and feedback.
EBP Northwest	Various and can be tailored to your area and student needs	Various	All	https://www.ebpnw.co.uk/ Emma Woan emma@ebpnw.co.uk	Bespoke service of virtual work experience. Package details and cost available from the provider by request
Mploy Solutions	Various and can be tailored to your area and student needs	Various	All	https://www.mplysolution.co.uk/employability/ Norma Guest norma.guest@mplysolutions.co.uk	Bespoke service of virtual work experience. Package details and cost available from the provider by request
Army	Armed forces	To be confirmed	14 to 18	https://apply.army.mod.uk/base/work-experience	Five-day residential
Speakers for Schools	Majority of sectors including industry-leading organisations	Various	KS4 and 5	https://www.speakersforschools.org/experience-2/	A range of experiences including small, bespoke VWEX
Willmott Dixon Interiors	Construction	Various	14-16	https://www.willmottdixon.co.uk/earlycareers/work-experience	Apply for work experience by uploading a CV and application



Host	Sector/Industry	Dates	Age	Link	Overview
InvestIn (paid)	Various including veterinary, architecture, art, computer science, dentistry, fashion, investment banking and more	Various	KS4 & 5	https://investin.org/	Real life work and contact with professionals. This is a paid service, and placements range from one day to one week. Prices start from £90.
The Lawyer Portal	Law	Various	Various	https://www.thelawyerportal.com/free-guides/law-work-experience/virtual-work-experience-for-law-students/	A list of law firms offering virtual work experience. Further investigation would be needed to match dates/requirements etc.
IGD (education and training for the grocery sector)	Food and grocery	May and July 2021. Everyone joins Mon & Fri sessions. Select a masterclass on Tue Wed or Thu.	KS4 & 5	https://www.igd.com/charitable-impact/feeding-britains-future/work-experience	Interactive live streams with guest speakers. Selected masterclasses. Tasks pitched to senior leaders
HSBC	Banking and financial services	One week through June to August. Specific details regarding each opportunity are available when you apply. Applications close 21 Februar.y	KS4 & KS5	https://www.hsbc.com/careers/students-and-graduates/student-opportunities/uk-work-experience-programme	You will be shadowing colleagues an opportunity to work on a live project and share your ideas with managers



Host	Sector/Industry	Dates	Age	Link	Overview
Operation Wallacea (paid)	Biodiversity	1 week with various dates Jan to Aug	KS4 & 5	https://www.opwall.com/schools/educational-benefits/work-experience/	Science and geography internships. Week-long internships with live online mentoring, a daily schedule, regular deadlines and constant contact with managing staff. Prices start from £100 for 5 days
NHS Lancashire & Cumbria	Health and social care	To be confirmed	KS4 & 5	Coming soon	Coming soon
Skanska (via Speakers for Schools)	Construction and Engineering	6 th – 9 th April Deadline for applications – 7 th March	KS4	https://www.s4snextgen.org/Opportunities/View/id/111	4 Days VWEX with our Environmental team, learning all about what we do to be environmentally sustainable, the new and interesting ways we're reducing our carbon footprint from zero-carbon buildings to interesting green materials. Presentations, webinars and guest speakers during the week and you will constantly be learning through tasks and activities



Host	Sector/Industry	Dates	Age	Link	Overview
Springpod	Technology Law TV and film Dentistry Hospitality Fashion Graphic design Veterinary Politics	6 th to 16 th April 2021 Deadline for applications –Mar 29 You need to complete 10 hours' worth of activity	Years 10-13	https://www.springpod.co.uk/virtual-work-experience-programmes/ From this VWEX homepage, click on the individual pages	Webinars and tasks
Balfour Beatty (via Learnlive)	Construction	Every Thursday at 10am through the rest of the year	All	https://learnliveuk.com/partner/balfour-beatty-careers/ https://jobsliveuk.com/partner/balfour-beatty-careers/ Please pre-register where possible	We will interview different people from the construction industry to find out about their career path and the options available to young people to enter a similar career path. Live, interactive chat throughout the session.

Host	Sector/Industry	Dates	Age	Link	Overview
DXC technology (via Speakers for Schools)	Digital	7 th April Deadline for applications – 12 th March	KS4	https://www.s4snextgen.org/Oportunities/View/id/1107	Insight Day. Select from technical and non-technical professional and hear about the variety of roles in the technology industry.
Gamma Telecom (via Speakers for Schools)	Telecommunications	6 th April 10am - 12.30pm Deadline for applications – 12 th March	KS4	https://www.s4snextgen.org/Oportunities/View/id/1138	1/2 day Insight. An introduction to how a telecoms network works from Senior Leaders & Directors; an exploration of how telecoms is helping shape how we all work together differently in 2021 and beyond, and a look at the lifecycle of a product. Presentations, a break out room and quizzes
Hengistbury Head-Nature reserve (via Speakers for Schools)		6 th April Deadline for applications – 26 th March	KS4	https://www.s4snextgen.org/Oportunities/View/id/1150	Insight Day into the Countryside Ranger Team. A fulfilling job for a range of people with diverse skills and passions. Contribute towards the conservation of local wildlife. Work outdoors.



Host	Sector/Industry	Dates	Age	Link	Overview
NHS Health Education England	Health and Social care	22nd April 10am-3pm	KS4 & 5 Years 11, 12, 13	https://www.eventbrite.co.uk/e/careers-in-nursing-taster-day-tickets-141001295671	10am - 10.45am NHS Insight Session 11.10 - 12pm Applications, Values, Behaviours and Attitudes 1pm-2pm Speed Networking with Different Nursing Specialisms 2:10-3pm Q & A Panel
Speakers for Schools	Green Skills Week	5 – 9 April	Various	https://www.greenskillweek.org/	Insight days, practical experience and access unique training and recruitment opportunities to equip them for roles in the growing Green Economy (Detail to follow)
KPMG	Data analyst	All year. Done in your own time	KS5	https://www.theforge.com/virtual-internships/theme/m7W4GMqeT3bh9Nb2c/KPMG-Data-Analytics-Virtual-Internship	Virtual internship - Online programme data analytics team, and build skills required to excel as an analytics consultant. Upload work onto their platform
British Airways	Aviation	All year	All	https://britishairways.com/nctr.co.uk/inspire/modules	Online modules with the opportunity to contact BA mentors
Hunter Bevan	Design and marketing	All year	Various	https://hunterbevan.co.uk/missing-out-on-work-experience-this-year/	2 tasks to choose. Feedback will be given to tasks completed plus a chance to feature on Hunter Bevan's website.

Host	Sector/Industry	Dates	Age	Link	Overview
Springpod	Various	Various	All	https://www.springpod.co.uk/virtual-work-experience/?utm_content=%2Bwork%20%2Bexperience&utm_campaign=vwex_always_on_oct20&utm_medium=paid_search&utm_source=google&utm_term=virtual_work_experience&gclid=Cj0KCCQjAmL-ABhDFARIsAKywVadnDkcQWWBsthxiJkyM-VxEDUyTuuqQwjQ-kS2osnmxrBxK-8X67JsaAnv3EALw_wcB	Insight days – 1 day Live workshops, training and project work Webinars
Brighton and Sussex Medical School	Health and social	All year round. No deadline 7-9 hours to complete	KS4 and 5	https://bsmsoutreach.thinkific.com/courses/VWE	Online guided modules with feedback
Halliday Fraser Munro	Architecture and design	All year	All	https://workexperience.hfm.co.uk/	2 sets of work experience tasks – Design and Technical. Skills of understanding spatial modelling and a design brief. Platform to upload the work.
JP Morgan Chase	Digital – software engineer	All year. 5 hours to complete	KS5	https://careers.jpmorgan.com/us/en/students/campaign/virtual-internship?search=&tags=location_Europe MiddleEastandAfrica_UnitedKingdom	Virtual internship technical skills to a hypothetical request from the firm’s trading floor to analyse and visualize data in a new way. Certificated



Host	Sector/Industry	Dates	Age	Link	Overview
HSBC	Banking and financial services	One week through June to August 2021. Specific details regarding each opportunity are available when you apply. Applications close 21 February	KS4 & KS5	https://www.hsbc.com/careers/students-and-graduates/student-opportunities/uk-work-experience-programme	You will be shadowing colleagues an opportunity to work on a live project and share your ideas with managers



Host	Sector/Industry	Dates	Age	Link	Overview
Learnlive	Various – the 2 nd link is for Lancashire specific employers	On demand	KS4	https://learnliveuk.com/ and https://learnliveuk.com/partner/lancashire-local-enterprise-partnership/	Live and on-demand videos. Students can pose questions on the chat. Employers will reply but generally not live.
Spark	Various	All year. Register to receive an outline.	All	https://www.sparkcareers.org/	Live broadcasts of around 30 mins a live panel answering questions about that career from students around the country.
NHS	Various within the sector. On demand version.	Midwifery - Monday 1st February 13:00-13:30 Health Care Assistant - Monday 1st February 15:00-15:30 Paramedic - Thursday 4th February 12:30-13:00 Dietetics - Monday 8th February 12:30-13:00 Finance - Wednesday 10th February 09:00-09:30	All	Midwifery Health Care Assistant Paramedic Dietetics Finance	To showcase and promote a variety of professions to encourage young people to consider a career within the NHS. Explain how to access a career in NHS. Possibly include a case study or a day in the life of... Hold a question & answer session.

Top tips: creating a virtual work experience programme

Developed by AET

1.	Be clear about your strategic aims and objectives	What are you trying to achieve? How does this relate to the overall intent of your school curriculum?
2.	Look at the original criteria and the additional CEC guidance for benchmark 6 and keep these in mind when designing provision to ensure it fulfils requirements.	<ul style="list-style-type: none"> I. students meet a range of employees from the workplace, II. there is extensive two-way interaction between the student and employees III. students perform a task or produce a piece of work that is relevant to that workplace and receive feedback on it from the employer.
3.	Consider your students.	What content and delivery mechanism will engage them? How will they be engaged and supported before, during and after the experience? What tasks will they complete, what work will they produce and how will they submit this and receive feedback?
4.	Ensure your school safeguarding procedures and policies are followed at all times.	Design your approach with these considerations in mind and remember that not every encounter 'needs' to be 'live'.
5.	Give yourself time to plan your programme and approach.	Know when students will engage with the opportunity and design it accordingly.
6.	Talk to your Enterprise Coordinator and Enterprise Adviser in advance	Involve them in the planning to ensure you have business input from the outset - perhaps they can help to identify suitable employers to approach?
7.	Be very specific in your ask to an employer, be clear about what you are looking to create and what will be needed from them.	Only proceed when all parties have agreed and fully understand roles and delivery mechanisms/timeframes. Keep in regular contact with employer partners throughout.
8.	Engage senior leaders in the creation of the programme	So that they value it and are able to communicate it to parents and students well in advance of delivery.
9.	Design your approach to evaluation ahead of delivery	This ensures that it is embedded from the outset.
10.	Plan the end product	What skills and knowledge will students develop through the experience and how will they showcase this? Consider a final presentation by students delivered to representatives from school, the employer and parents. Have they (and you) achieved the overall objective?